

Instructions



RWAC Week 10 Review

What do you remember?

How confident are you about the topics?

Do you know where to get more information



Contents

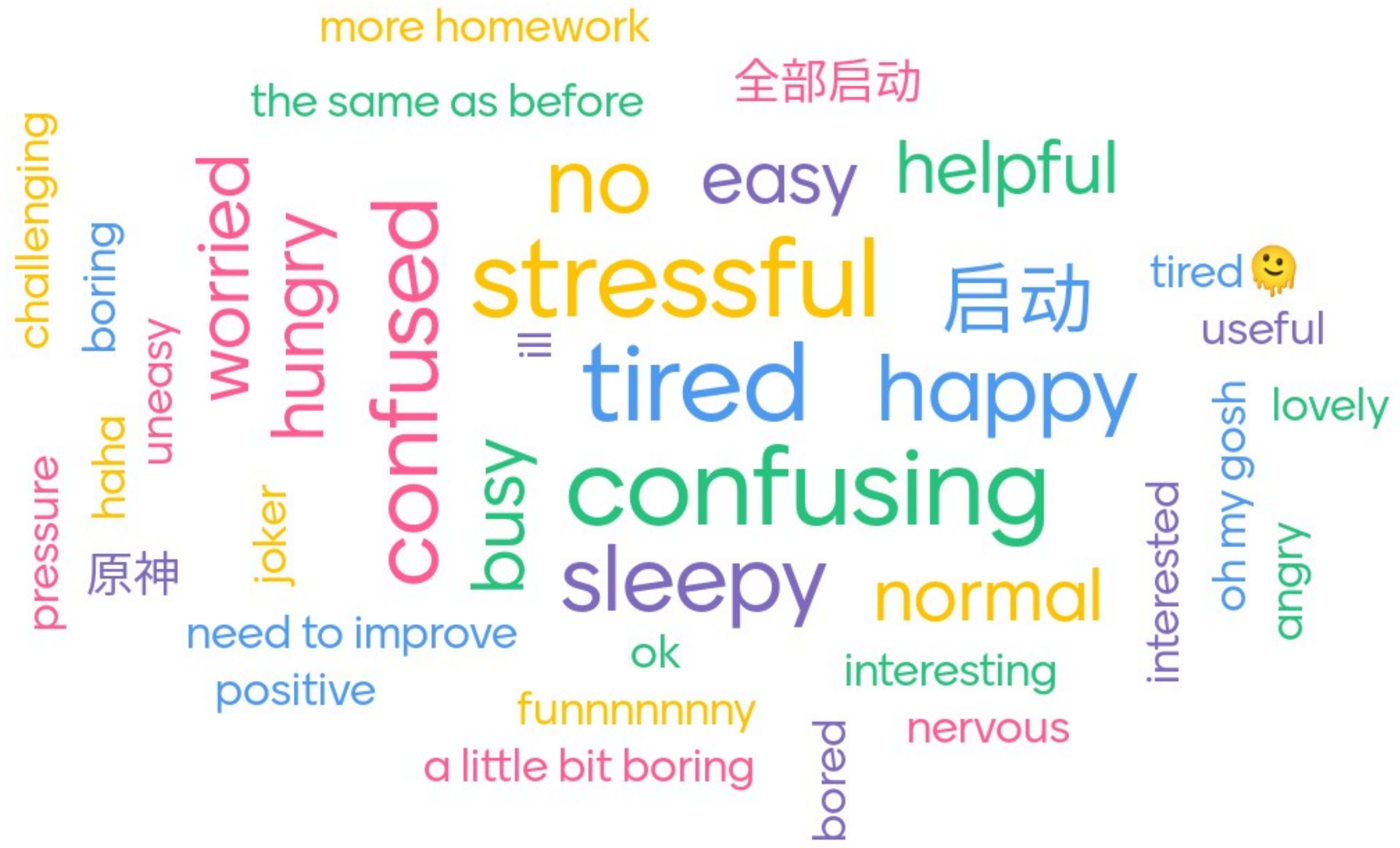
- Clarity
- Concision
- Cause and Effect
- Paraphrasing



Discuss

How do you feel about RWAC week 10?

Choose any three adjectives to describe how you feel about RWAC week 10
63 responses



Clarity





Clarity: discuss

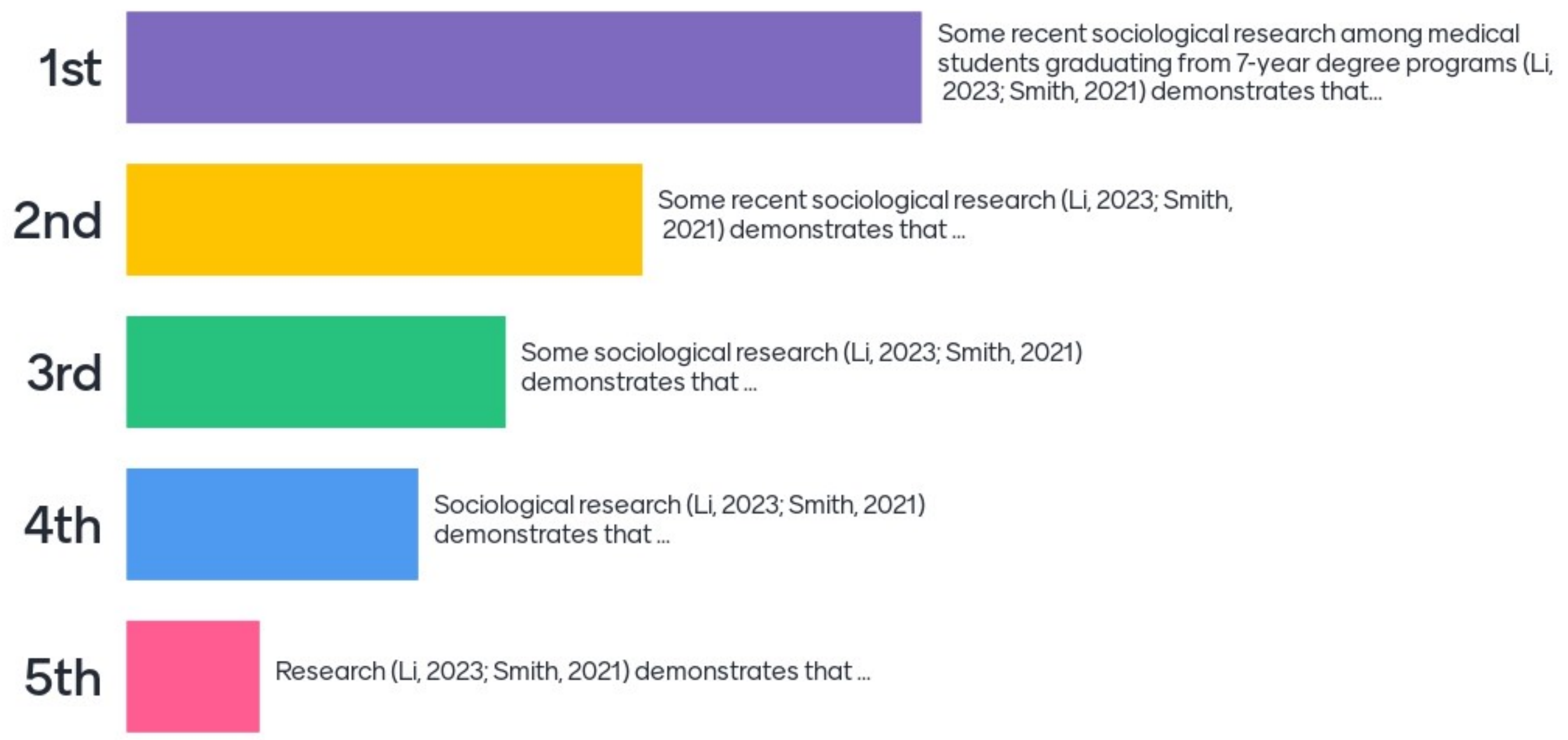
1. What is 'clarity'?
2. Why is it important?
3. In what ways can something be 'unclear'?
4. How do you demonstrate 'clarity' in your writing?



Clarity

- Ideas (and how they are connected to form an argument) can be *understood easily*
- It is basic feature of all communication - the reader should understand what the writer means.
- Ambiguity; unclear purpose; poor logic; no support; unclear cohesion; poor hedging, unclear source; opinion vs fact; voice /
- Precision, signposting, logic; relevance; hedging; support; voice

Rank these in order of degrees of *specificity* (most specific first).



Certainty, confidence, generalization

Try to avoid being overconfident

Explain whether X applies to all people in all situations at all times under all circumstances (or not).

Do robot teachers help *all* students in *all* schools everywhere? Which students might benefit most? Be careful not to generalize from small amounts of evidence.

Ambiguity

- (1) When a word has more than one meaning,
- (2) When a sentence can be 'parsed' grammatically and both are possible
- (3) When a pronoun can have more than one reference.

He seemed nice to her.

It seemed to her that he
was nice.



It seemed that he was
nice to her.

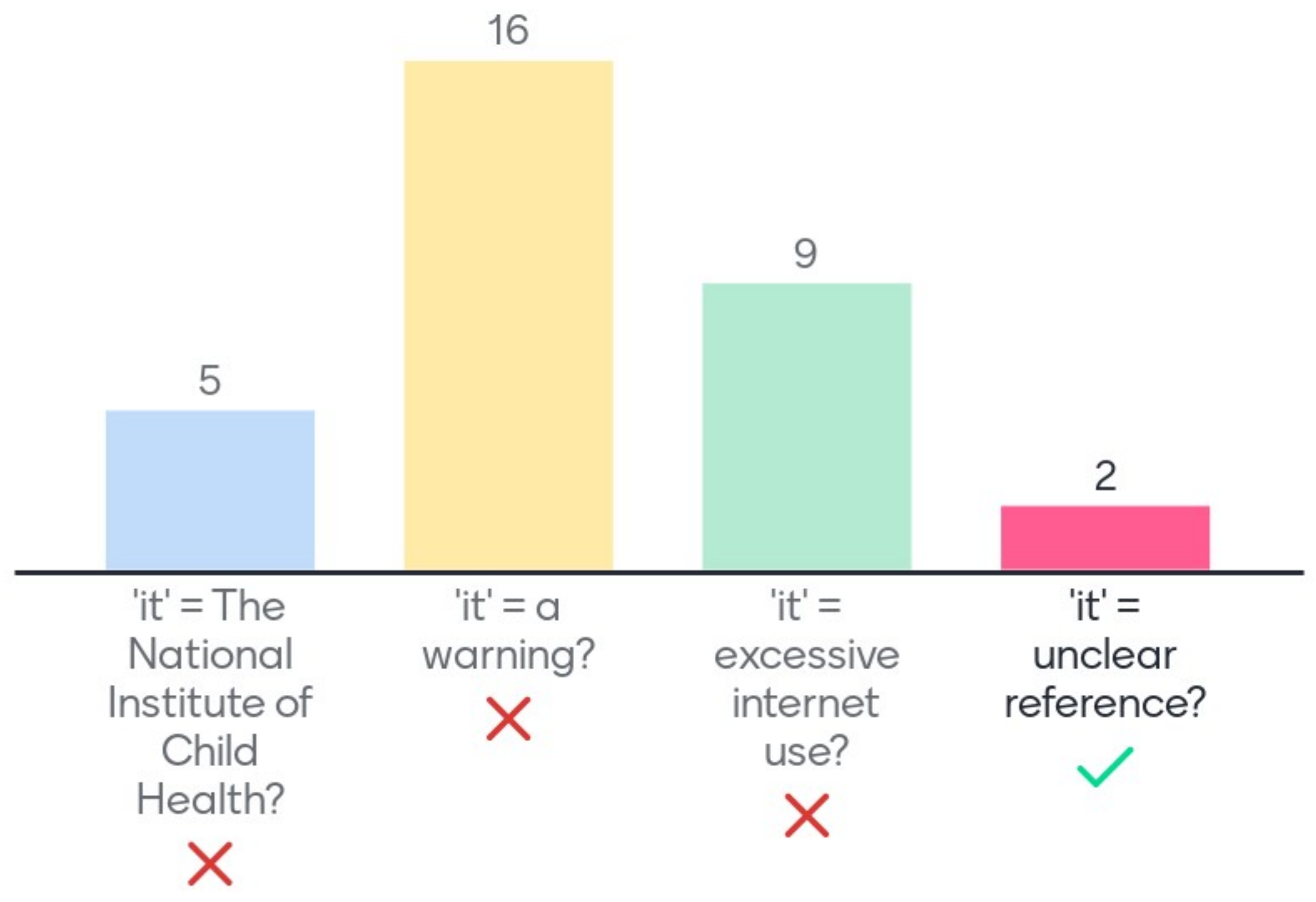




Both are equally possible



The National Institute of Child Health has issued a warning about excessive internet use. Unfortunately, it has not been given much attention.





It probably refers to 'a warning'





Re-order the sentence

Robot teachers, with students, can help reduce anxiety that are shy or nervous about speaking in front of others.

This is an example of a misplaced relative clause.



Re-ordered sentence

Robot teachers can help reduce anxiety with / in **students that** are shy or nervous about speaking in front of others.

or

Robot teachers can help **students that** are shy or nervous about speaking in front of others reduce anxiety.

The 'referent' of the relative clause needs to be clear.



Ambiguity

Any sentence (or word) that is ambiguous
makes your writing less clear.

Check your use of pronouns and relative
pronouns - what do they refer to?



Reader expectation

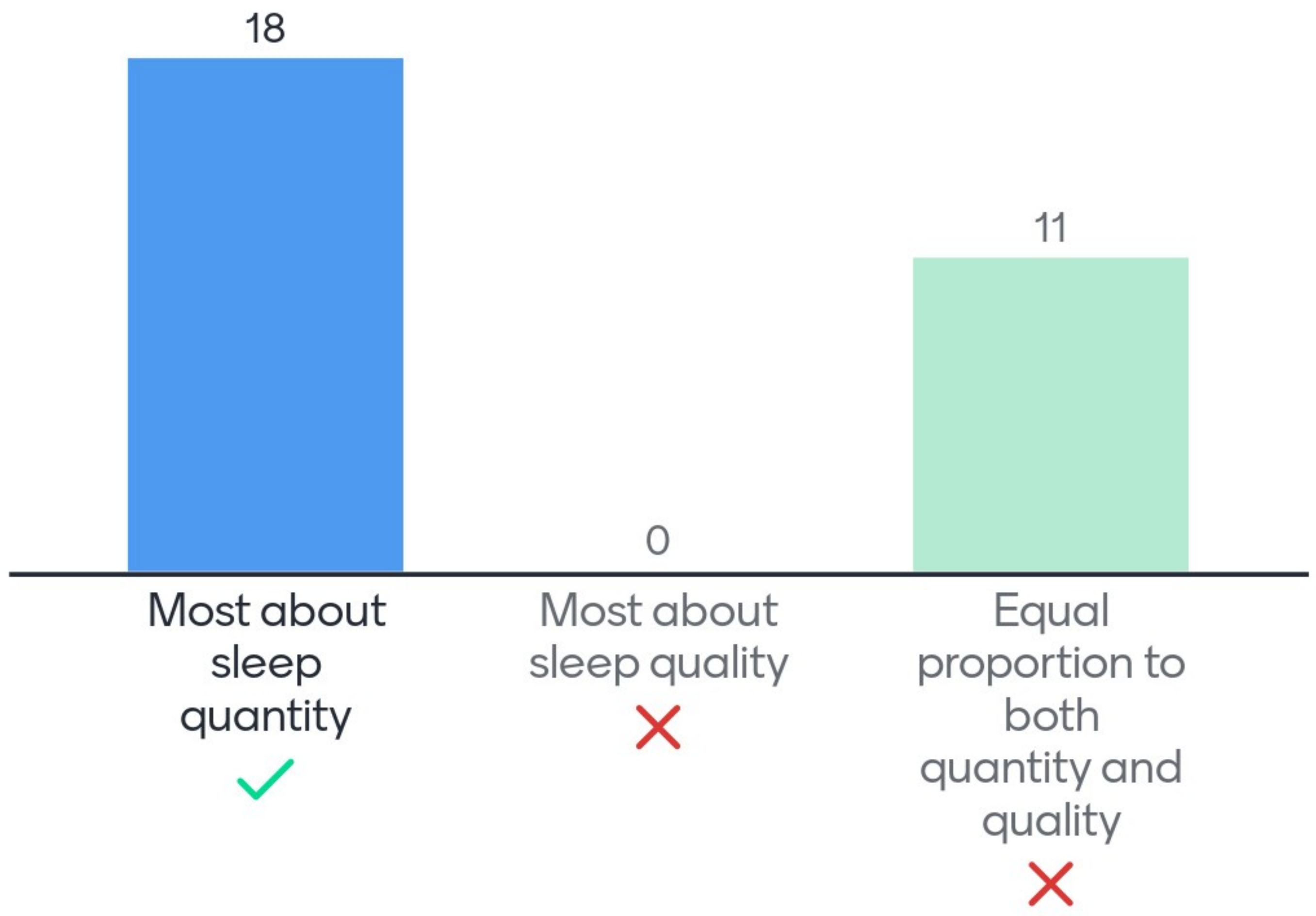
- The topic sentence indicates the content of the paragraph,
- It may also imply the amount of content
- The topic sentence (next slide) implies the paragraph will be 50% on sleep QUANTITY and 50% on sleep QUALITY
- Is this true?

Student paragraph from 10.1

One way to increase wellbeing is sleeping well, both sleep quantity and quality are important. Enough sleep can help maintain best physical health, mental, and emotional functioning and cognitive performance (Broadbent, 2018). Short sleep makes the body have no time to finish repairing muscle, consolidating memory and releasing hormones regulating growth and appetite. When we are sleeping, it is a good time to nurture body and soul. Everyone's biological sleep need is different, the sleeping time that adjust to self is best. For example, students need approximately 9.5-11 hours per day, but adults need approximately 7.5-8 hours per day (Broadbent, 2018). Insufficient sleep is very bad to brain and health. There will be a lot of behaviours about sleep problems perhaps appear, such as poor diet and inactive lifestyles. These could induce accidents and Disease like cancer and cardiovascular disease (RSPH, 2017). So it is beneficial to sleep well. Sleep can also strengthen memory, it helps to form or strengthen the pathways of brain cells to make brain develop (US Department of Health and Human Services, 2011). Sleep gives heart and vascular system a much-needed rest. It helps promote cardiovascular health.



Paragraph content





**The paragraph is mainly about sleep
quantity**



Topic sentences should provide clarity

Your paragraph will not be clear if...

- (1) Your topic sentence implies that your paragraph will include X - but it's not there
- (2) Your paragraph includes X but it's not in the topic sentence.

Connection to topic 1

'Sleep can also strengthen memory.' -

This needs to be more clearly connected to well being (self-esteem is an aspect of wellbeing)

Better sleep -> improved memory
-> improved test performance
-> higher grades
-> greater success at school
-> higher self-esteem

Supporting evidence: *Gildner (2014) < 6 hrs sleep -> lower cognitive scores ($p < 0.001$) than 6-9 hrs sleep.

CAN YOU MAKE THE CONNECTION LOGICAL?

Connection to the topic 2

Sleep can strengthen memory. According to Gildner (2014), people who sleep between six and nine hours have significantly better cognitive scores than people who sleep for less than six hours. People with better cognitive skills are more likely to do better in examinations and be more successful at school. As school success is directly connected to positive self-esteem, people who sleep enough are likely to have higher levels of wellbeing.

Make sure your argument is clearly and logically connected to your topic.



Facts need citations

In the final two sentences of the paragraph, the student writes:

"Sleep gives heart and vascular system a much needed rest. It helps promote cardiovascular health"

These are facts, so they need citations. We can make this *one* sentence (needing only one citation) as:

"Sleep gives heart and vascular system a much needed rest, promoting cardiovascular health"

LOOK AT THE FOLLOWING SLIDE

What would the citation be?

Why have I written 'hmmm'?




U.S. Department of Health and Human Services
National Institutes of Health

NIH Publication No. 11-5271
Originally printed November 2005
Revised August 2011

Date

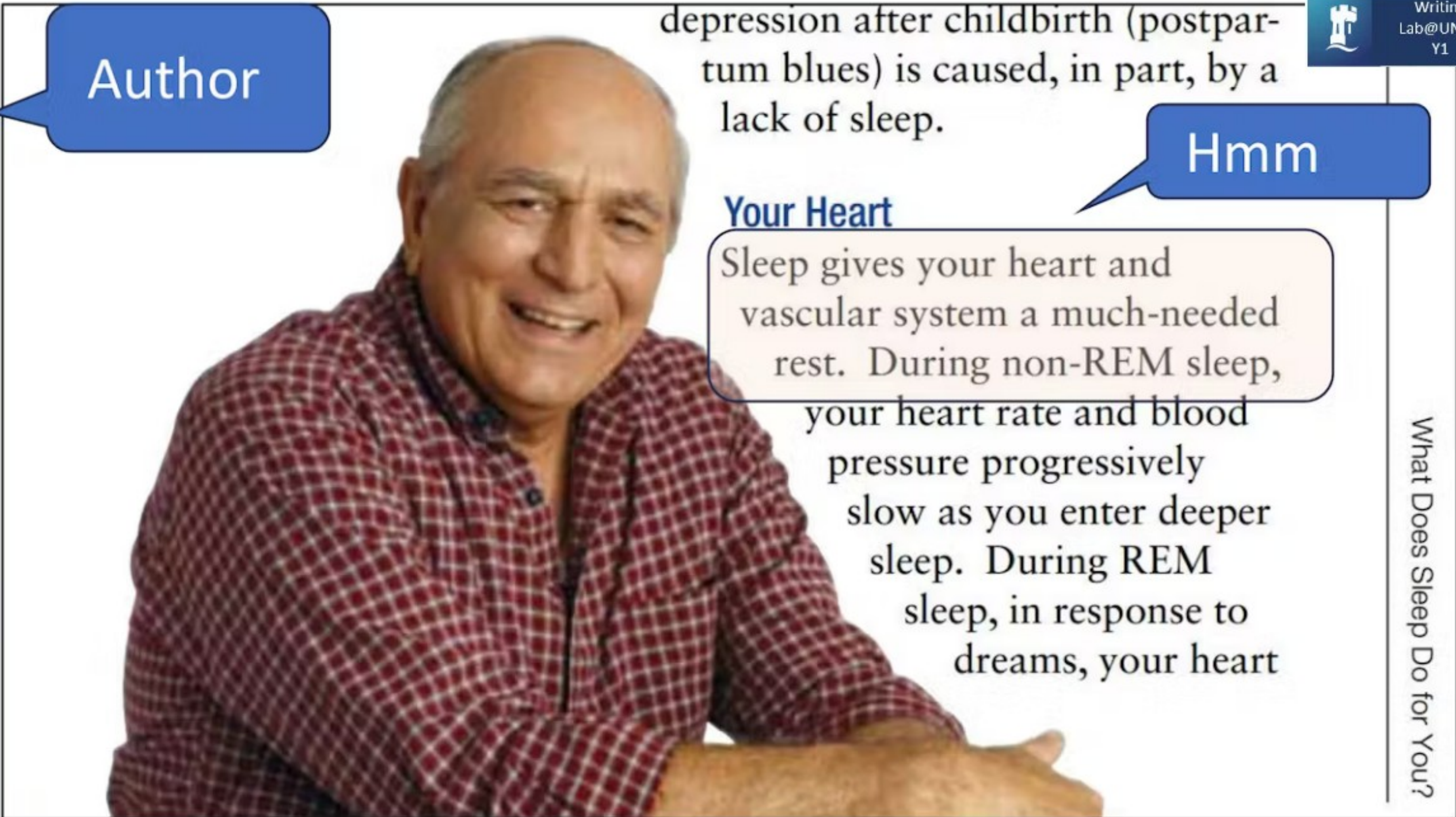
Title

Accessed today

YOUR GUIDE TO
Healthy Sleep

Available at

Author



depression after childbirth (postpartum blues) is caused, in part, by a lack of sleep.

Your Heart

Sleep gives your heart and vascular system a much-needed rest. During non-REM sleep, your heart rate and blood pressure progressively slow as you enter deeper sleep. During REM sleep, in response to dreams, your heart

Hmm

What Does Sleep Do for You?

and breathing rates can rise and fall and your blood pressure variable. These changes throughout the night in blood pressure and heart and breathing rates seem to promote cardiovascular health.

Hmm

https://www.nhlbi.nih.gov/files/docs/public/sleep/healthy_sleep.pdf

Citation and 'hmmm'

(1) Citation

US Department of Health and Social
Services (2011)

or

US Department of Health and Social
Services National Institutes of Health (2011)

(2) Hmm? **Plagiarism**

Concision





Concision Definition

1. expressing what needs to be said
2. without using *unnecessary / too many* words
3. no superfluous detail
4. using few words
5. brief but comprehensive





Discuss

What could you remove from the following slide?





It was Selwyn (2022), Professor in the School of Education Culture and Society of Monash University, who wrote in the European Journal of Education that the application of AI in education is limited by the assumption that student activity and learning can be represented as data.





~~It was Selwyn (2022), Professor in the School of Education Culture and Society of Monash University, who wrote in the European Journal of Education that the application of AI in education is limited by the assumption that student activity and learning can be represented as data.~~

The application of AI in education is limited by the assumption that student activity and learning can be represented as data (Selwyn, 2022).

Paraphrase:

Selwyn (2022) argues that it is an assumption that data can represent either student activity or learning and that this limits the application of AI in education.

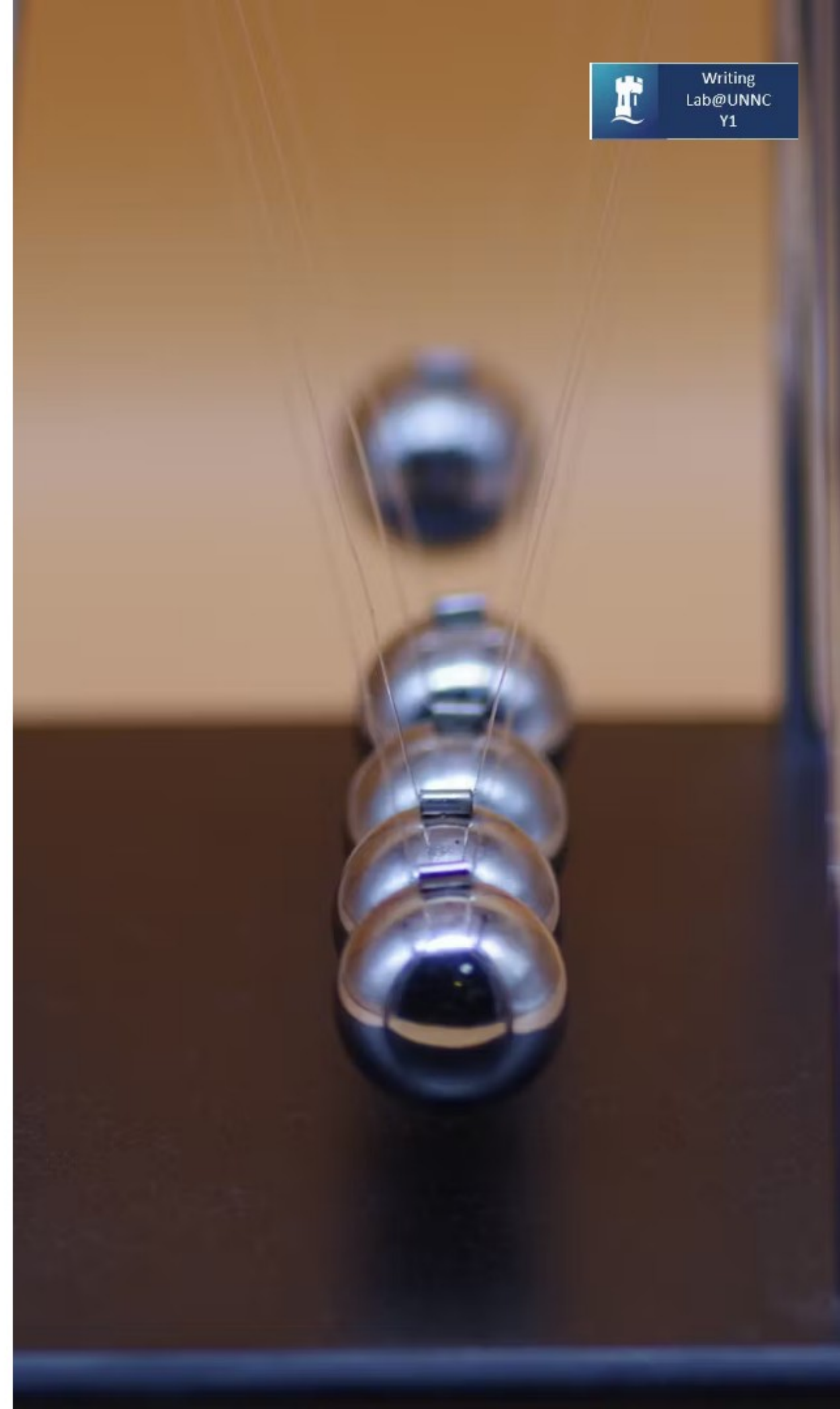


It's not important to explain Selwyn's role, where he works, or where the information was published

You are an academic writer - the reader will assume that you have chosen suitable source. Your reference list will give them the opportunity to find out if they have any doubt. This type of writing is common in popular journals such as National Geographic or Computer Weekly.



Cause and Effect

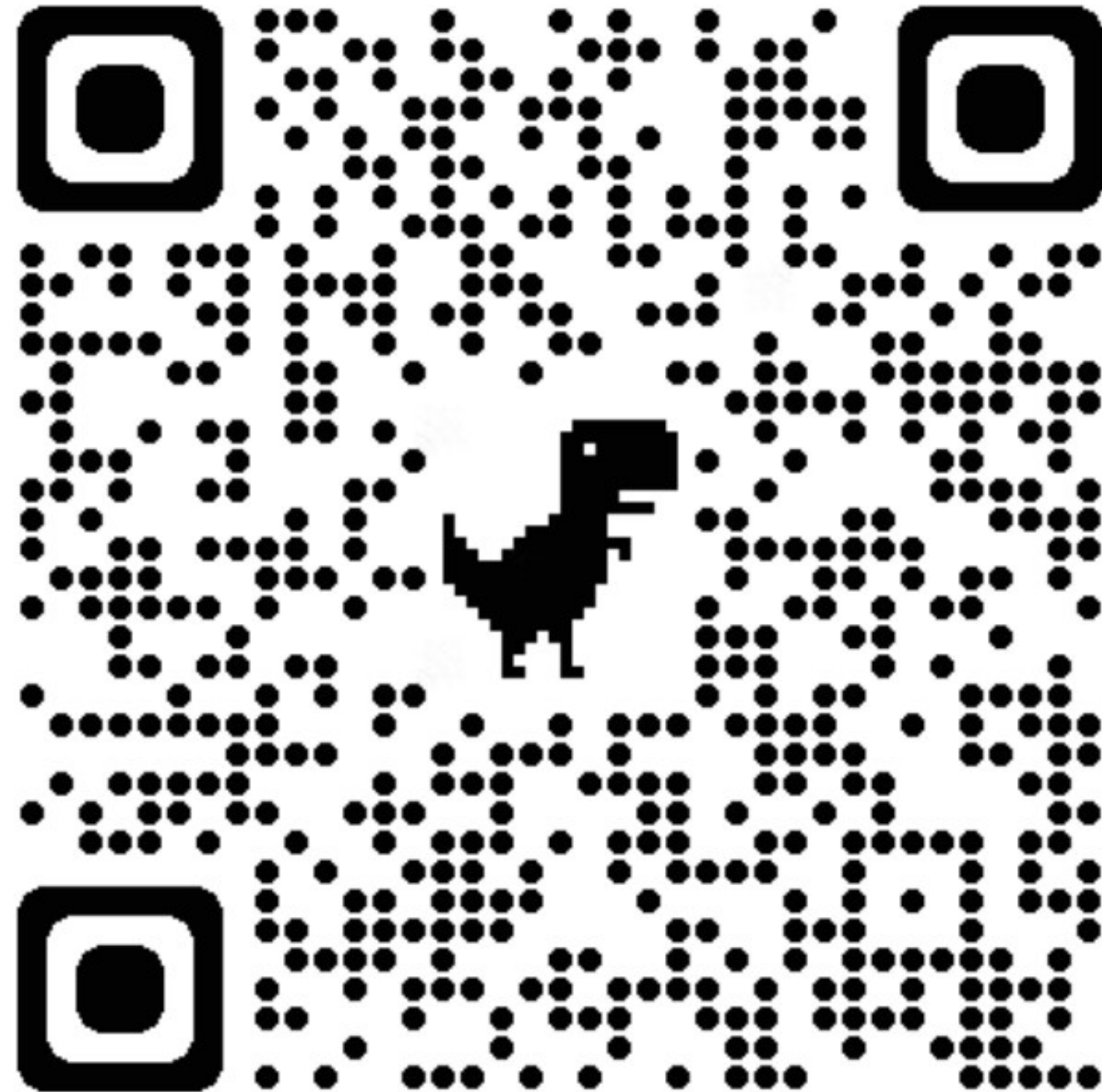


The University of Bristol - Cause and Effect

What is the missing data:

Australian adults who use the internet frequently are [.....] times fatter than those who never use computers.

What is the 3rd verb given for "effect / cause"?



University of Bristol Cause and Effect



The University of Bristol - Cause and Effect Answers

Australian adults who use the internet frequently are **1.5 to 2** times fatter than those who never use computers.

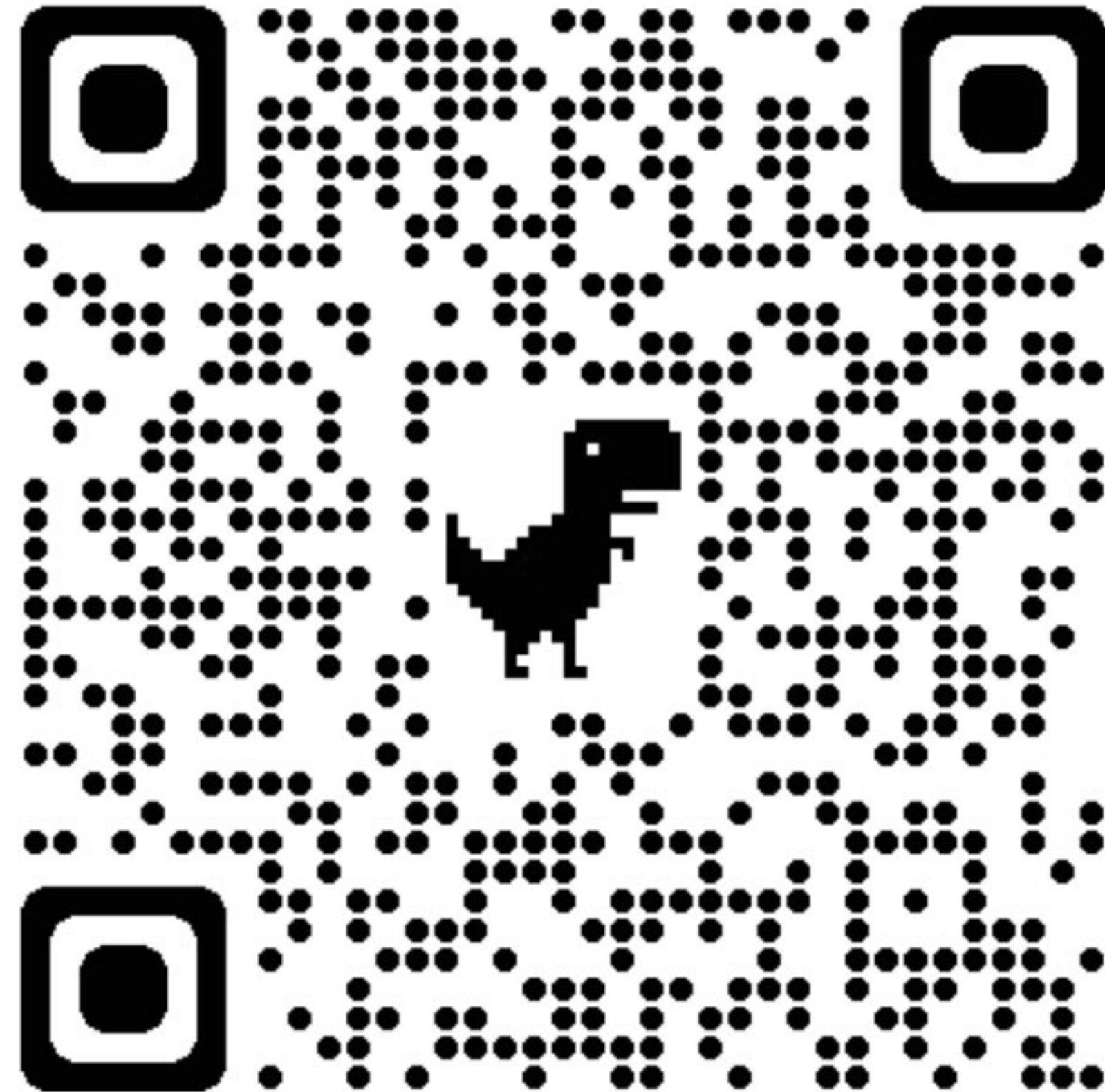
What is the 3rd verb given for "effect / cause"?

A: "be produced by"

Go to the EAP Foundation Cause and Effect webpage

What is the topic of the sample essay?

Which author is given as an example in the
sample essay?



EAP Foundation Cause and Effect



EAP Foundation Cause and Effect webpage Answers

Q: What is the topic of the sample essay?


A: Women Working

Q: Which author is given as an example in
the sample essay?

A: Simone de Beauvoir

The Writing Lab@UNNC – Y1 (UNNC)

Writing Lab@UNNC Year 1



The Writing Lab

The Writing Lab Advising Writing Vocabulary Reading Note-Taking Listening Speaking
 Evening Program RWAC & IWA Review Grammar, Spelling and Punctuation Websites Study Skills
 Self Study

What is the Writing Lab?
 What we do and don't do

What is the Writing Lab?

The Writing Lab@UNNC – Y1 (UNNC)

Writing Lab@UNNC Year 1

The Writing Lab Advising Writing Vocabulary Reading Note-Taking Listening Speaking
 Evening Program RWAC & IWA Review Grammar, Spelling and Punctuation Websites Study Skills
 Self Study

Introduction
 Academic Style
 The Essay
 Writing Skills
 Citation and Reference
 Types of Writing
 Online writing support

Introduction

Academic Writing

Academic writing is a way of writing that is used in universities throughout the world. By learning how to use academic writing, you will be able to communicate your ideas and research in a clear and concise way.

Academic writing is not 'one thing' that everyone does in the same way, there are variations:

- Scientific writing is different to the writing that is done in Humanities and Social studies.
- There are different forms of citation and referencing systems
- You may be expected to write specific types of assignments such as lab reports, case studies, evaluative reports, and extended definitions).

However, they all expect you to learn and use the style that is appropriate for the type of writing you are doing.

Writing Lab@UNNC Year 1

Types of Writing

Types of writing

There are many common types of writing at university level. Some types are so common that they have names such as IMRad or SPSE. Other types are known after their function such as 'Lab reports', describing a process, 'comparing and contrasting' or 'cause and effect'. This section also includes journalism which is a different style of writing.

Style is a way of writing; genre is a type of writing.

Common types of academic writing

Lab reports Compare and contrast Cause and effect Describe a process Reflective Writing
 Definitions Journalism

Lab Reports

Click on the links

Go to the Writing Lab moodle section on Writing > Types of writing > Cause and Effect > examples

What causes increased academic
performance?

Which causes increased spending in the
economy?

Go to the Writing Lab moodle section on Writing > Types of writing > Cause and Effect > examples (Answers)

Q: What causes increased academic
performance?

A: Increased study hours

Q: What causes increased spending in the
economy?

A: Rising consumer confidence

Paraphrase



The Writing Lab@UNNC – Y1 (UNNC)

Writing Lab@UNNC Year 1

- Introduction
- Academic Style
- The Essay
- Writing Skills**
- Citation and Reference
- Cohesion and Coherence
- Types of Writing
- The Task (what and how)
- Online writing support
- Back to Main Page

Writing Skills

What are writing skills?

Summarization:

You will need to be able to summarize the material that you have read. You cannot use everything; you

Paraphrase:

You cannot simply copy what the original authors wrote. You need to put it in your own words but also

Synthesis:

When you support an argument, you will use more than one source. These sources may agree, disagree or need to be able to synthesise them or integrate them into your writing.

Citation and Reference:

Citation and reference is how you acknowledge where the original material came from and show respect for 'academic honesty'

- Summarizing
- Paraphrasing
- Synthesis
- Paraphrase Practice**



Go to the Writing Lab moodle section on Writing > Writing Skills > Paraphrase Practice

For paraphrase practice number 2...

- (1) what is "the proposition"?
- (2) what way is given to prove that it is true
or not?

Writing Lab moodle section on Writing > Writing Skills > Paraphrase Practice (Answers)

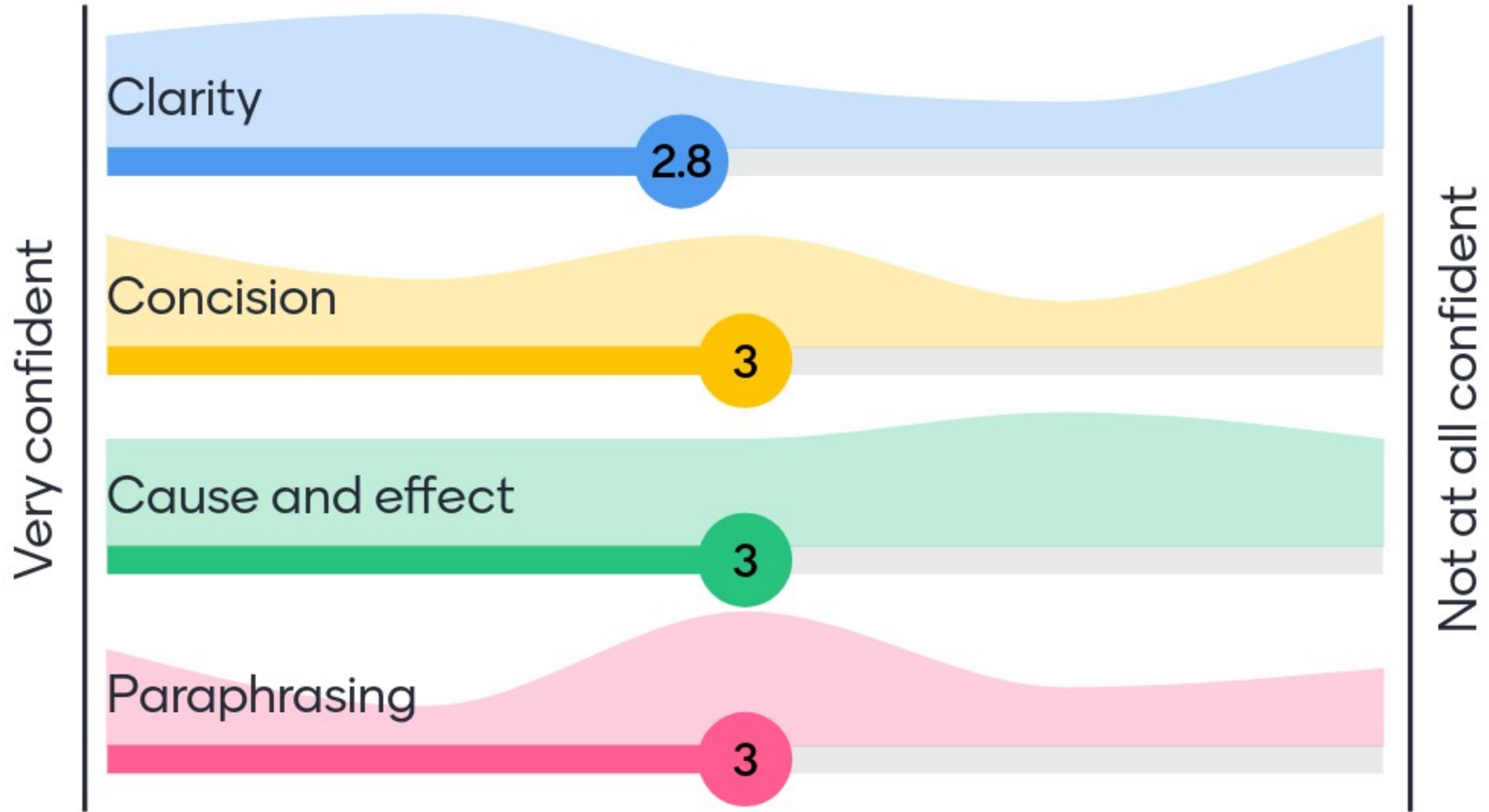
Q: What is "the proposition"

A: Whether it is raining or not

Q: What way is given to prove that it is true?

A: Go outside and look (direct observation)

How confident are you that you can find out more about...



Feedback



Writing Lab RWAC Review



Thank you

