RWAC Week 3 Review

What do you remember?

How confident are you about the topics?

Do you know where to get more information

Contents

Instructions

Discuss

How do you feel about RWAC week 3?

Choose any three adjectives to describe how you feel about RWAC week 2

Waiting for responses · · ·

Support

Support

→ What are the three different types of support that can be used in a paragraph?

What are the three types of support?

The correct answer is: Examples, Evidence, Explanation

Read this text. What type of support is this?

One's occupation is a clue to how one is regarded on the basis of standards of importance that are determined by the community in which you live. For instance, in the United States a corporate president is generally accorded greater status than a janitor in the same corporation.

What type of support is the 2nd sentence?

The correct answer is: Example

Read at this text. What type of support is this?

As a consequence of the new performance tests and selection process, turnover decreased significantly from 43% to 4.5 %, and the program saved net $1 million (Feur and Lee, 1998).

What type of support is being used?

The correct answer is: Evidence

Read at this text. What type of support is this?

These demographic shifts have increased challenges in the labor market due to an increasing variety of workers who differ by sex, race, age, sexual orientation, disability status, and immigrant status.

What type of support is being used?

The correct answer is: Explanation

Introductions

Discuss

→ What three things might you (typically) find in an introduction?

→ What order are they (typically) in?

→ What is 'stance'?

Answer: the introduction usually consists of

→ Background information

→ The thesis statement

→ Roadmap

Read the following text. Discuss the function of each sentence.

(1) The style of written English used in university contexts is highly distinctive and requires new university students to adapt and improve their reading and writing skills. (2) An approach suggested by Gillett (2022) is to identify and then explain the characteristic features of English for Academic Purposes (EAP). (3) This short essay will examine two of the most significant features of academic writing: the degree of formality that is used and the levels of responsibility that are expected. (4) The essay will explain each of these concepts in turn and describe how each are commonly taught in EAP classrooms.

Which sentence or sentences are the background?

0	0	0	0
1	2	3	4
✓	✓	✗	✗

Which sentence is, or which sentences are the thesis statement?

0	0	0	0
1	2	3	4
✗	✗	✓	✗

Which sentence is, or which sentences are the roadmap?

0	0	0	0
1	2	3	4
✗	✗	✗	✓

Read the text again. What do you think will be in body paragraph 2?

(1) The style of written English used in university contexts is highly distinctive and requires new university students to adapt and improve their reading and writing skills. (2) An approach suggested by Gillett (2022) is to identify and then explain the characteristic features of English for Academic Purposes (EAP). (3) This short essay will examine two of the most significant features of academic writing: the degree of formality that is used and the levels of responsibility that are expected. (4) The essay will explain each of these concepts in turn and describe how each are commonly taught in EAP classrooms.

Which do you think body paragraph 2 will be about?

O	O	O	O
academic style	formality	**responsibility**	the way formality and responsibility are taught
✗	✗	✓	✗

What is the best meaning of 'stance' in the introduction?

✗	✓	✗	✗
the position or bearing of the body while standing.	a mental or emotional position adopted with respect to something	the relative position of the feet, as in addressing a golf ball.	a place where buses or taxis wait

Where is your stance indicated in an introduction?

❌ background information

✔️ thesis statement

❌ roadmap

What is another word for 'road map'?

✔
overview

✗
plan

✗
outline

Paragraph structure

Paragraph structure is taught explicitly in US high schools using a series of mnemonics.

A mnemonic is an easy way to remember something; for example, the acronym 'FANBOYS' is a way to remember the most common coordinating conjunctions.

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Paragraph structure mnemonics

PEAL, TEAL, WEED, SEXY, SEPL, PEER and TESS are all mnemonics for the structure of a paragraph.

Go to the Writing Lab Moodle page (Writing > The Essay > Paragraph Content) to answer questions on these mnemonics.

Writing Lab Moodle page

What does the E stand for in PEAL

The correct answer is: Evidence

What does the E stand for in SEPL

The correct answer is: Explain

What does the E stand for in PEER

The correct answer is: Example

What does the E stand for in TESS

The correct answer is: Expansion

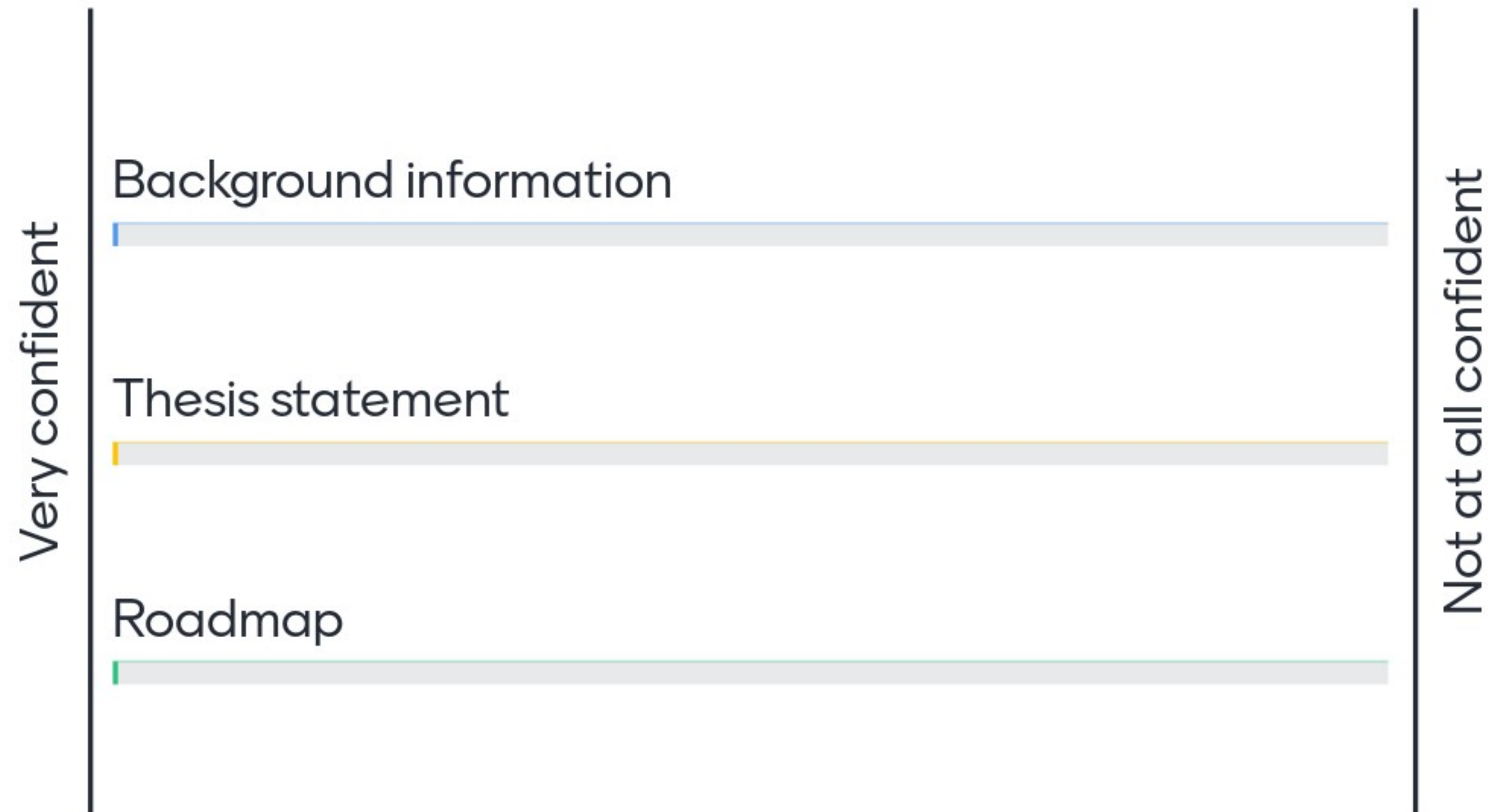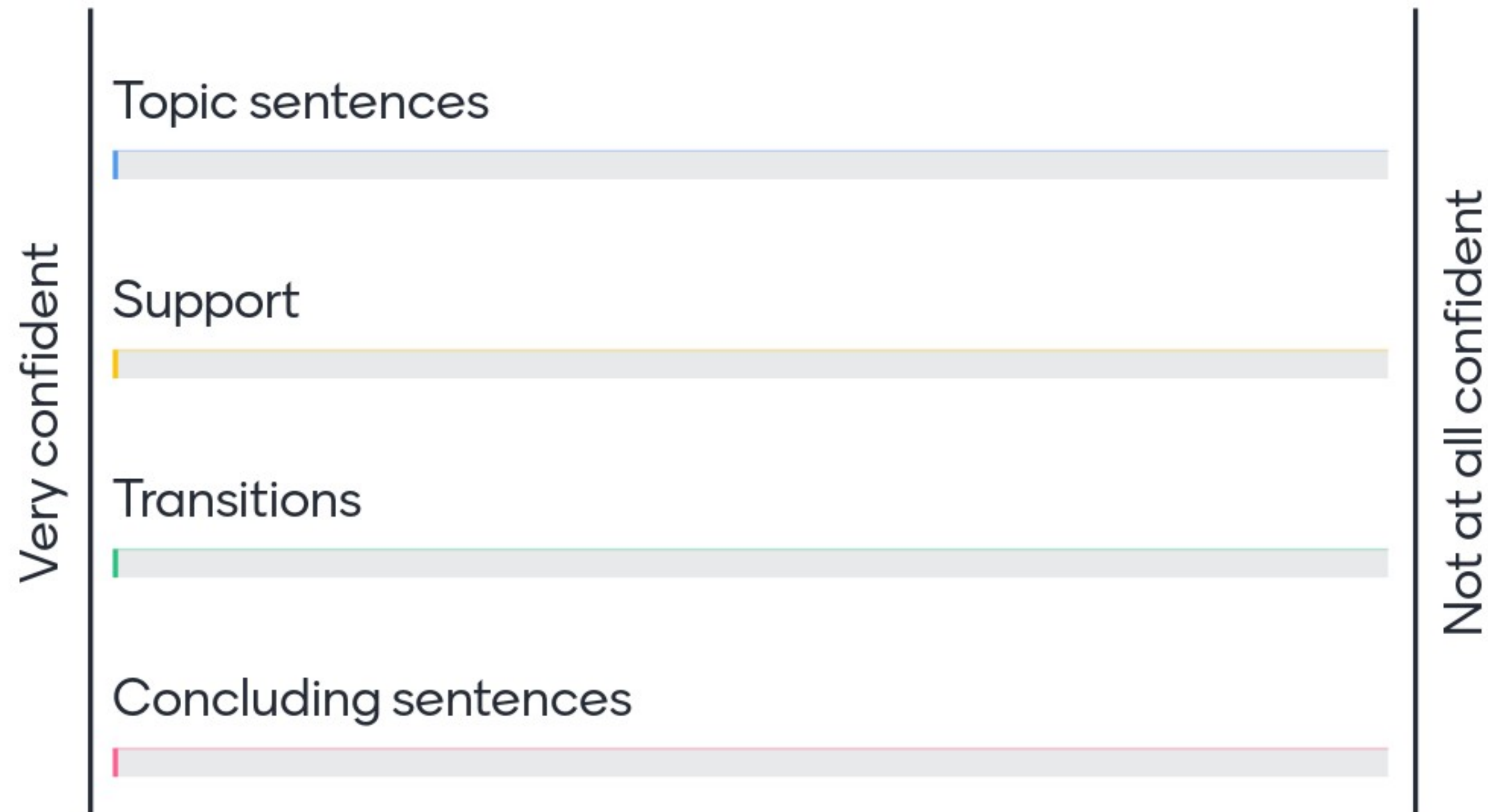# What does the L stand for in TEAL, PEAL and SEPL?

The correct answer is: Link

What are the four features of paragraphs?

The correct answer is: Unity

How confident are you that you understand these aspects of introductions

Very confident — Not at all confident

Background information

Thesis statement

Roadmap

How confident are you that you understand these aspects of paragraph structure?

Leaderboard

No results yet

Top Quiz participants will be displayed here once there are results!

Feedback

Writing Lab RWAC Review

Thank you