

# RWAC Week 6 Review

What do you remember?

How confident are you about the topics?

Do you know where to get more information

# Contents

- Essay requirements
- Essay Analysis
- Academic Honesty
- Online Tools
- Reading into Writing exam

# Instructions

# Discuss

How do you feel about RWAC week 6?



Choose any three adjectives to describe how you feel about RWAC week 6

72 responses





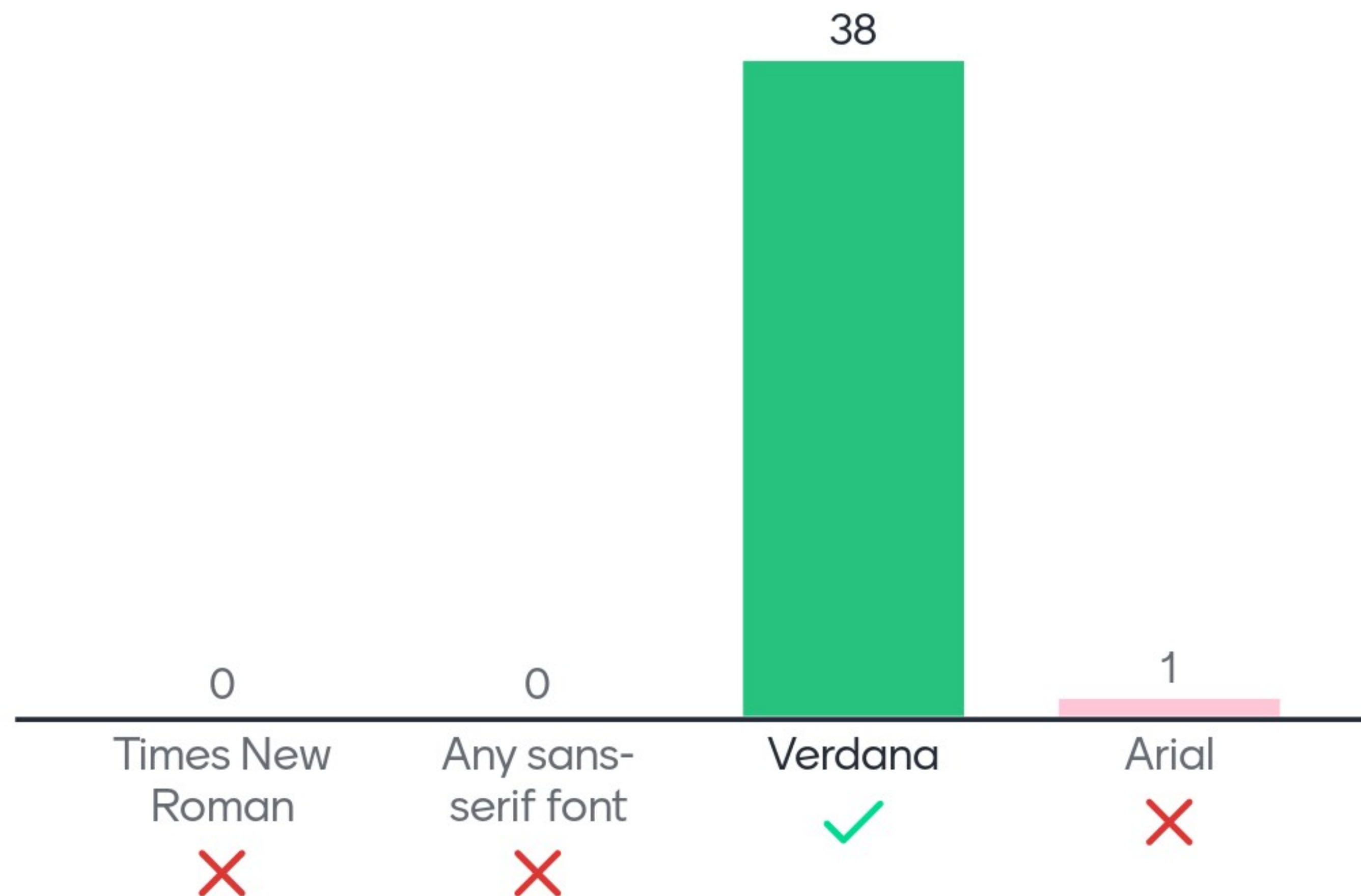
# Essay requirements



## Discuss

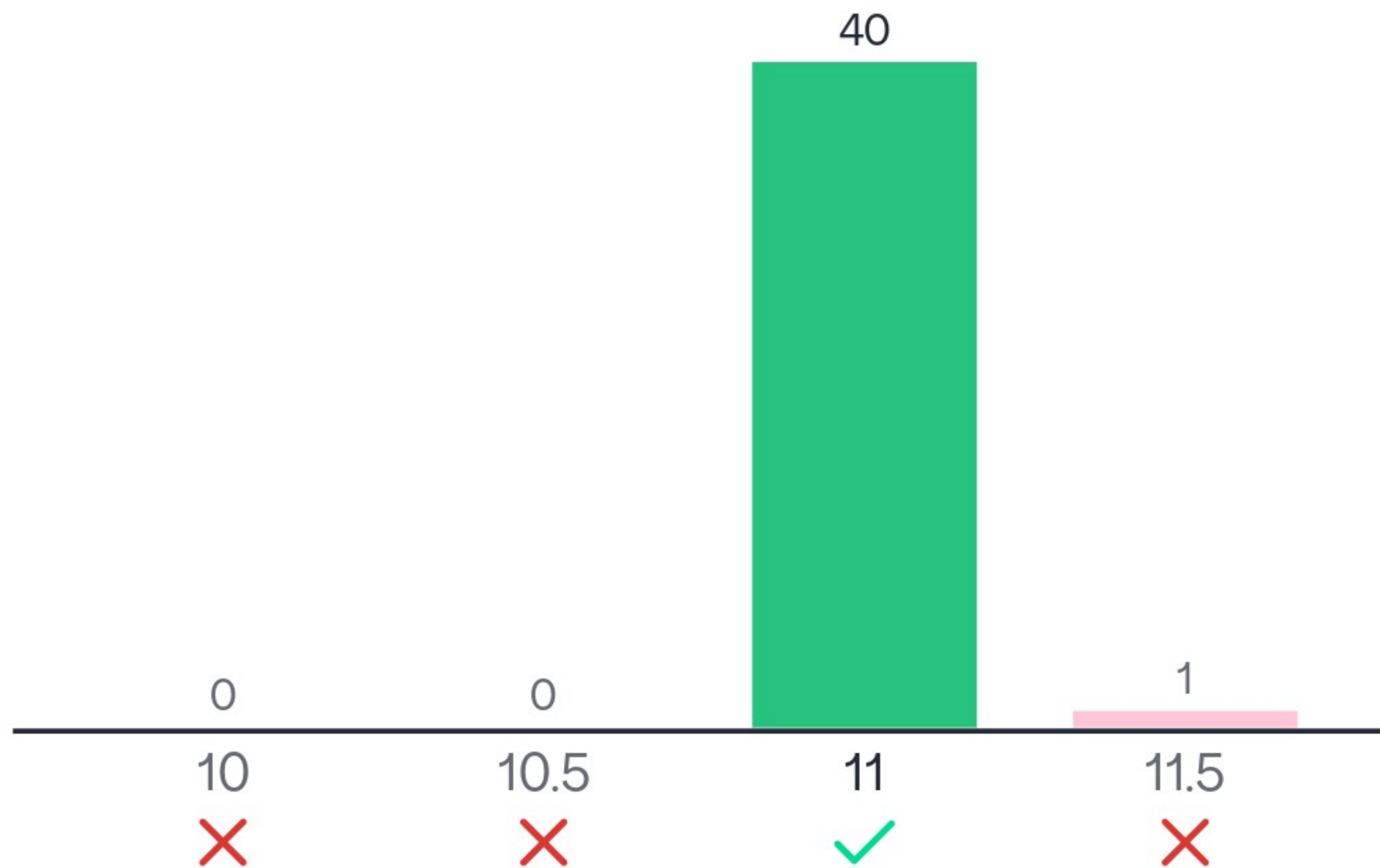
- Font type
- Font size
- Line spacing
- Word count
- Acceptability of subheadings
- Paragraph breaks
- Margins
- Location of statement of word count
- File submission type

# What font?

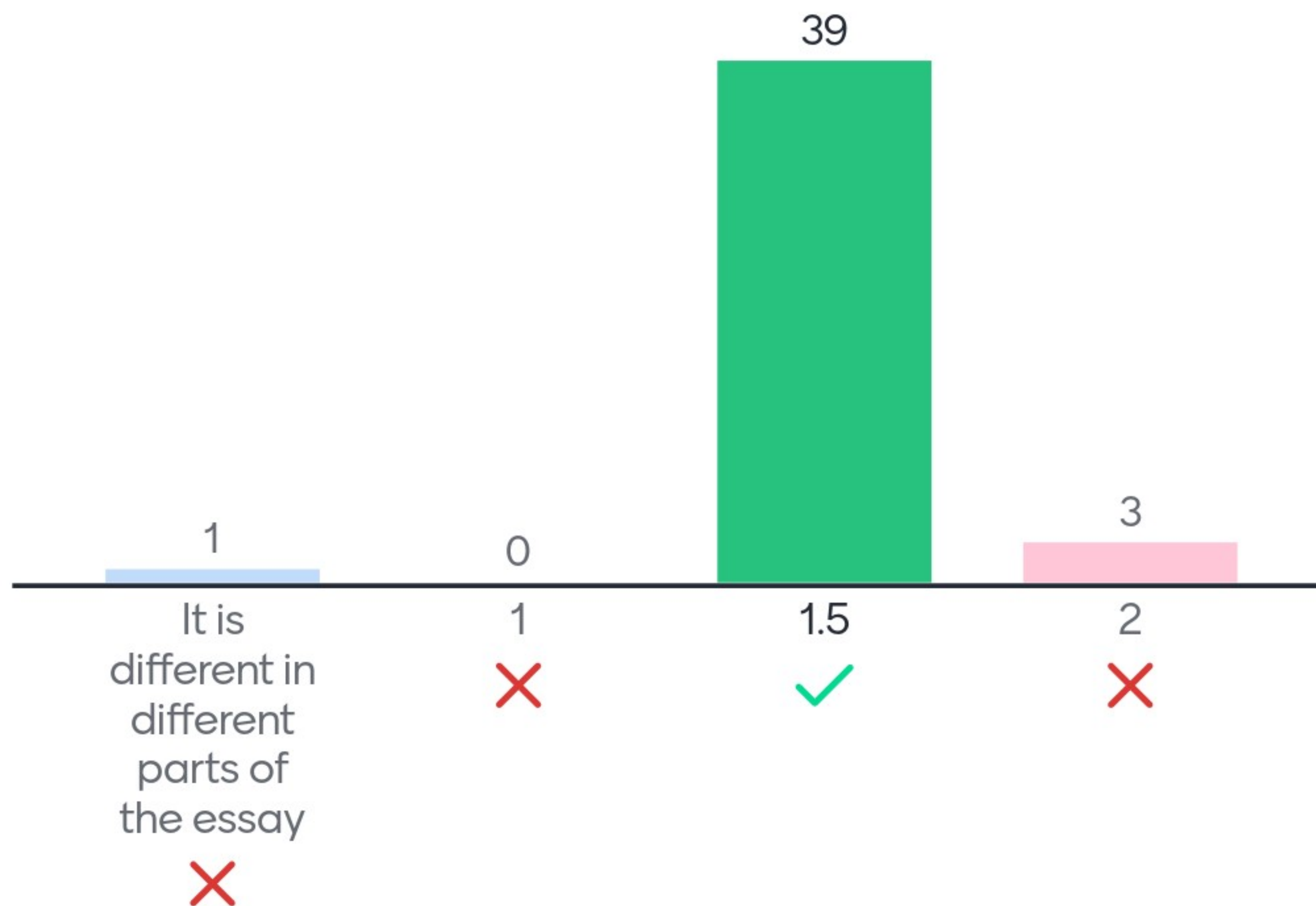




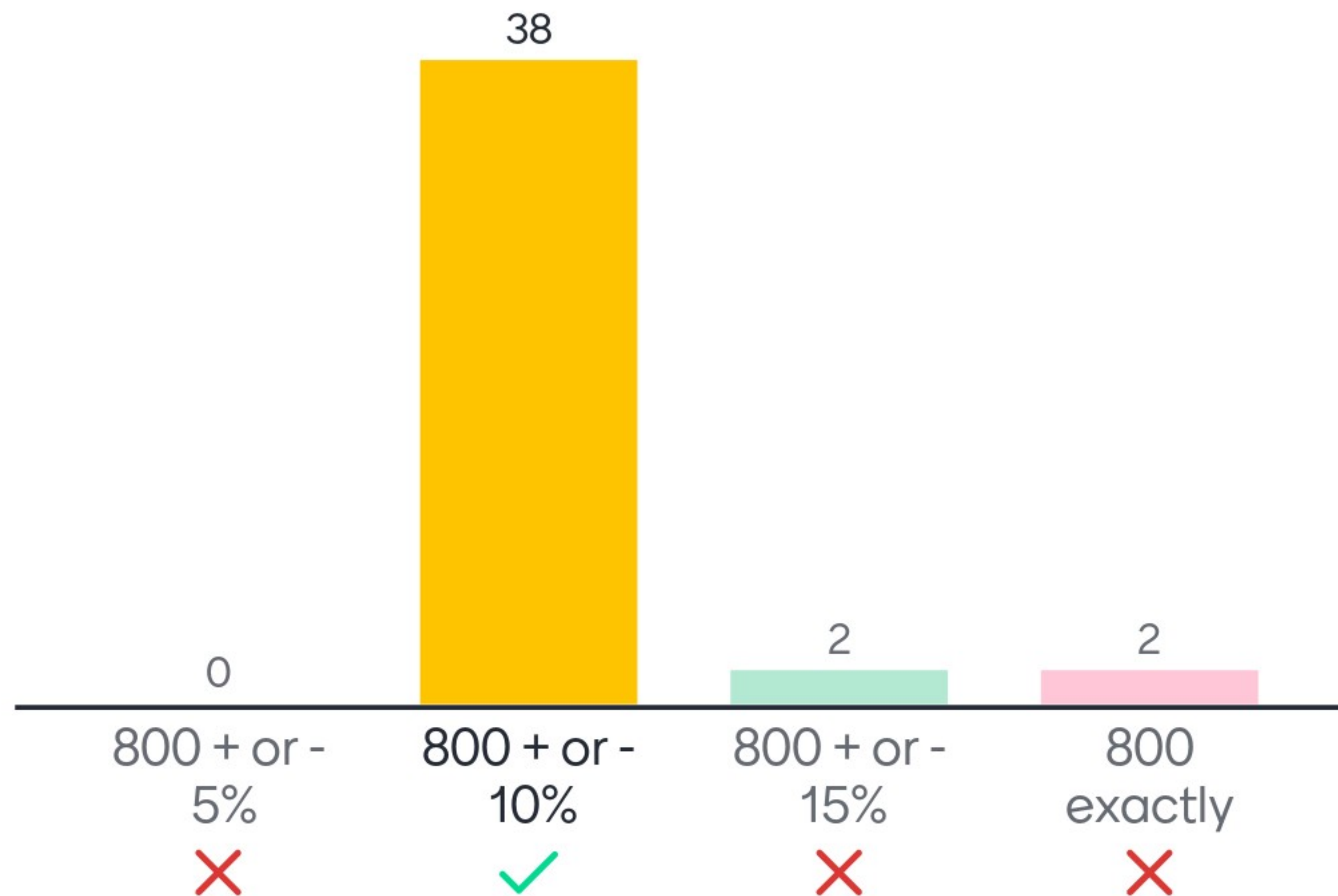
# What font size



# What line spacing?



# What word count?



# Can you use subheadings in the IWA?

Yes

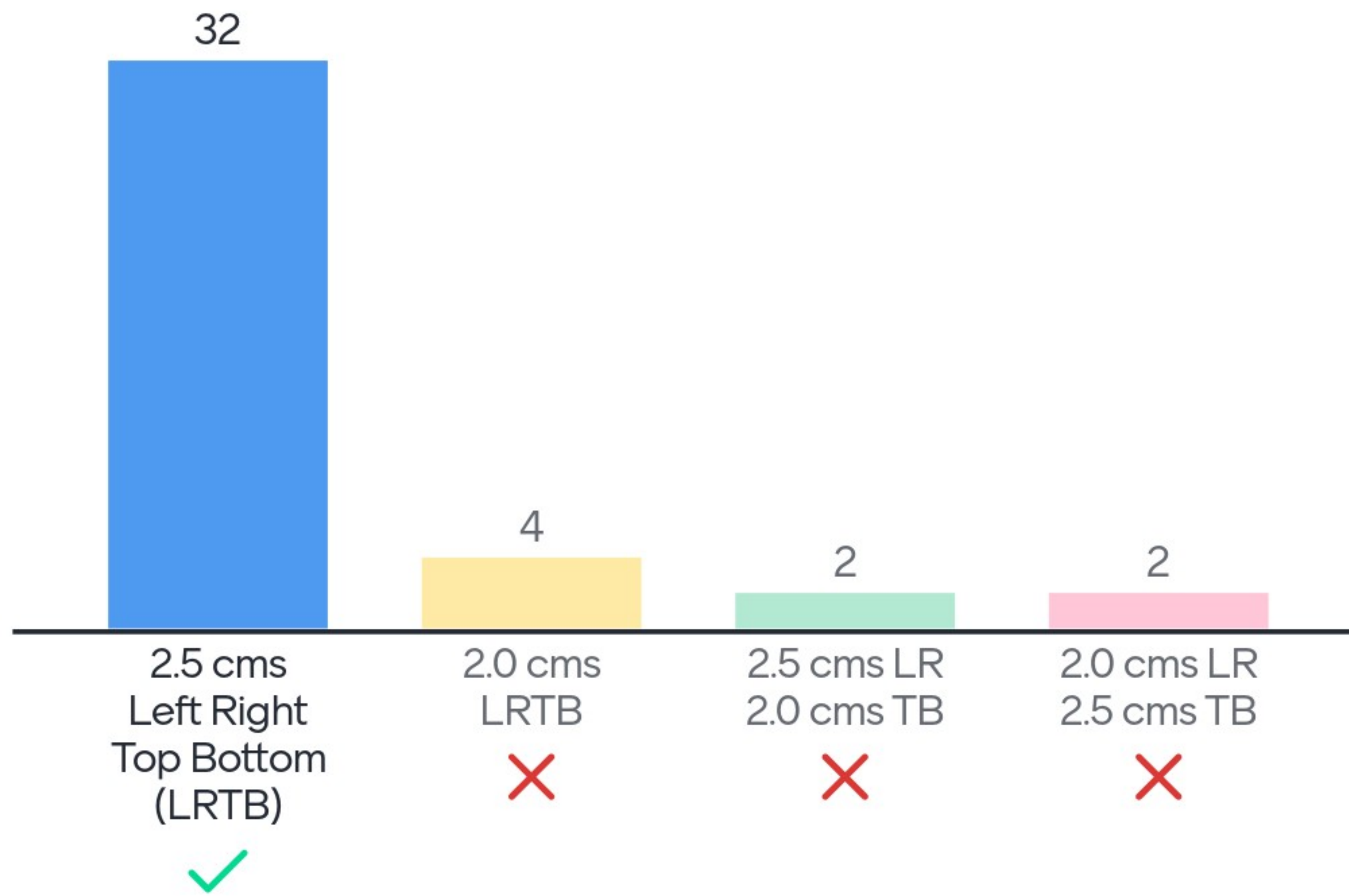


No

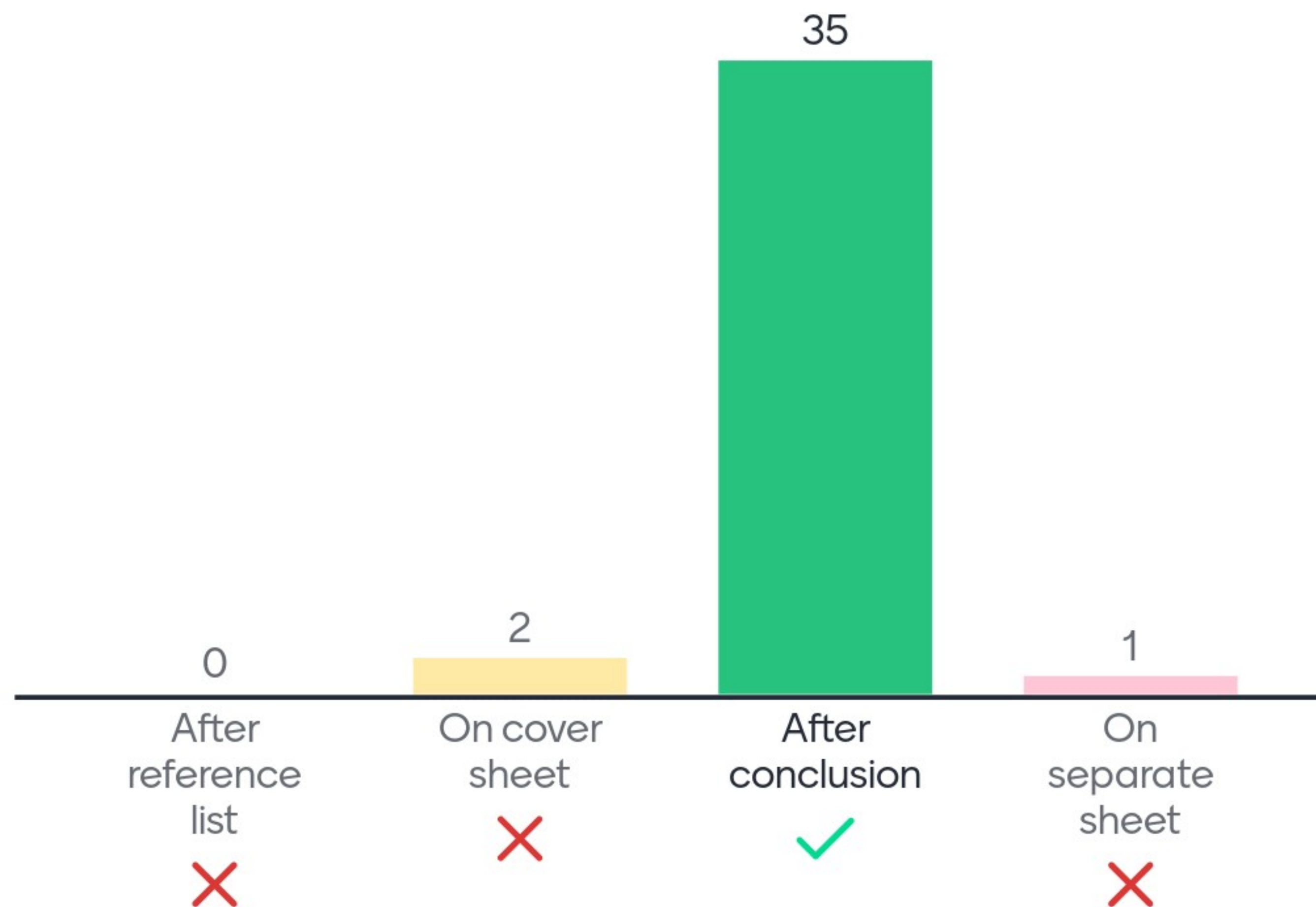




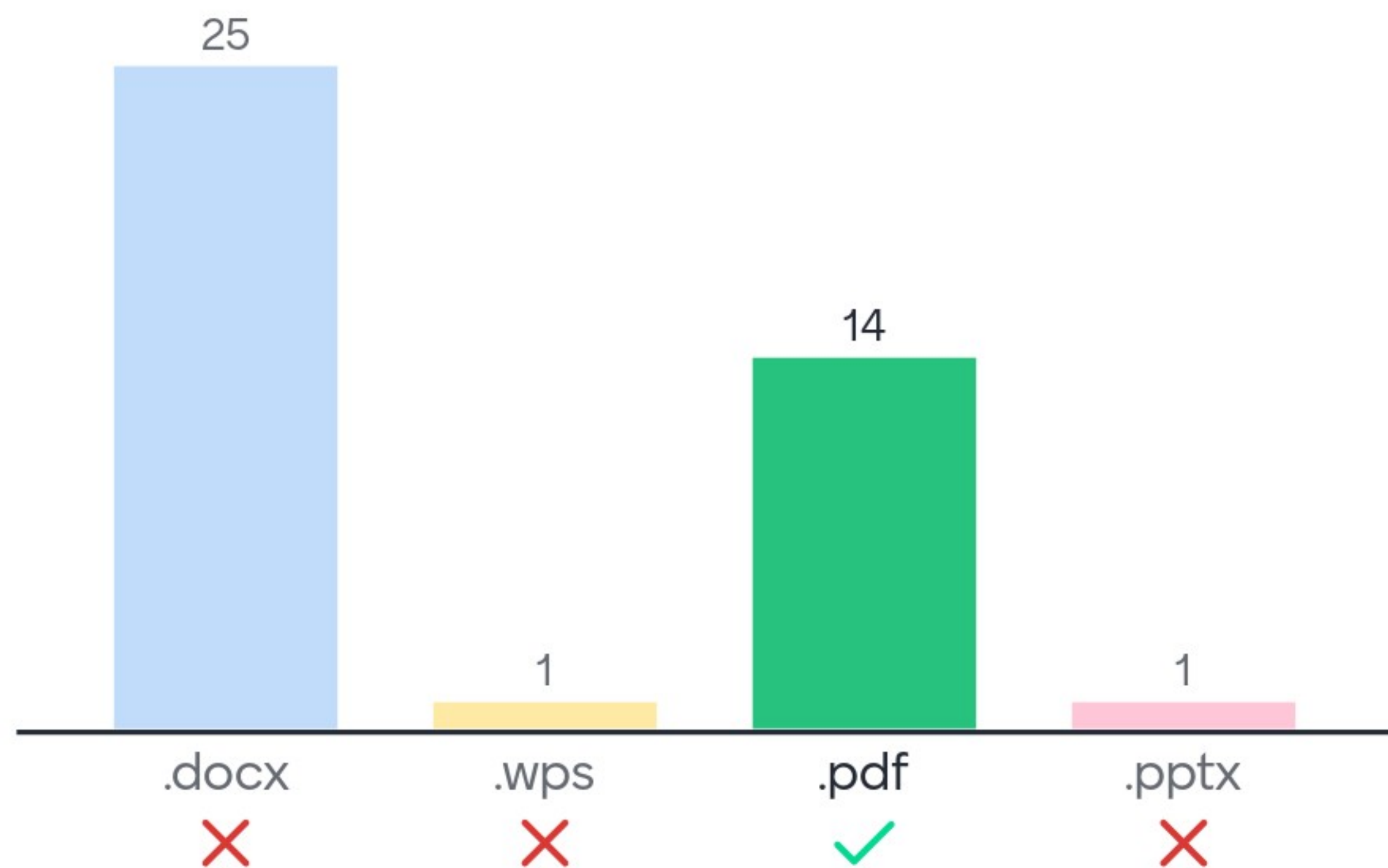
# What margins are acceptable?



# Where does the word count statement go?



# What file extension is correct for the final submission?



# Essay analysis



## Discuss:

- What are the three main parts of an introduction?
- What are the three main types of support?
- What are the three functions of the topic sentence?
- How can your thesis statement be 'sophisticated'?
- What are the three main components of a conclusion?

...this essay will highlight the negative impact Covid-19 has had on education and argue that it has significantly disrupted education and [...]

Thesis?



Roadmap?

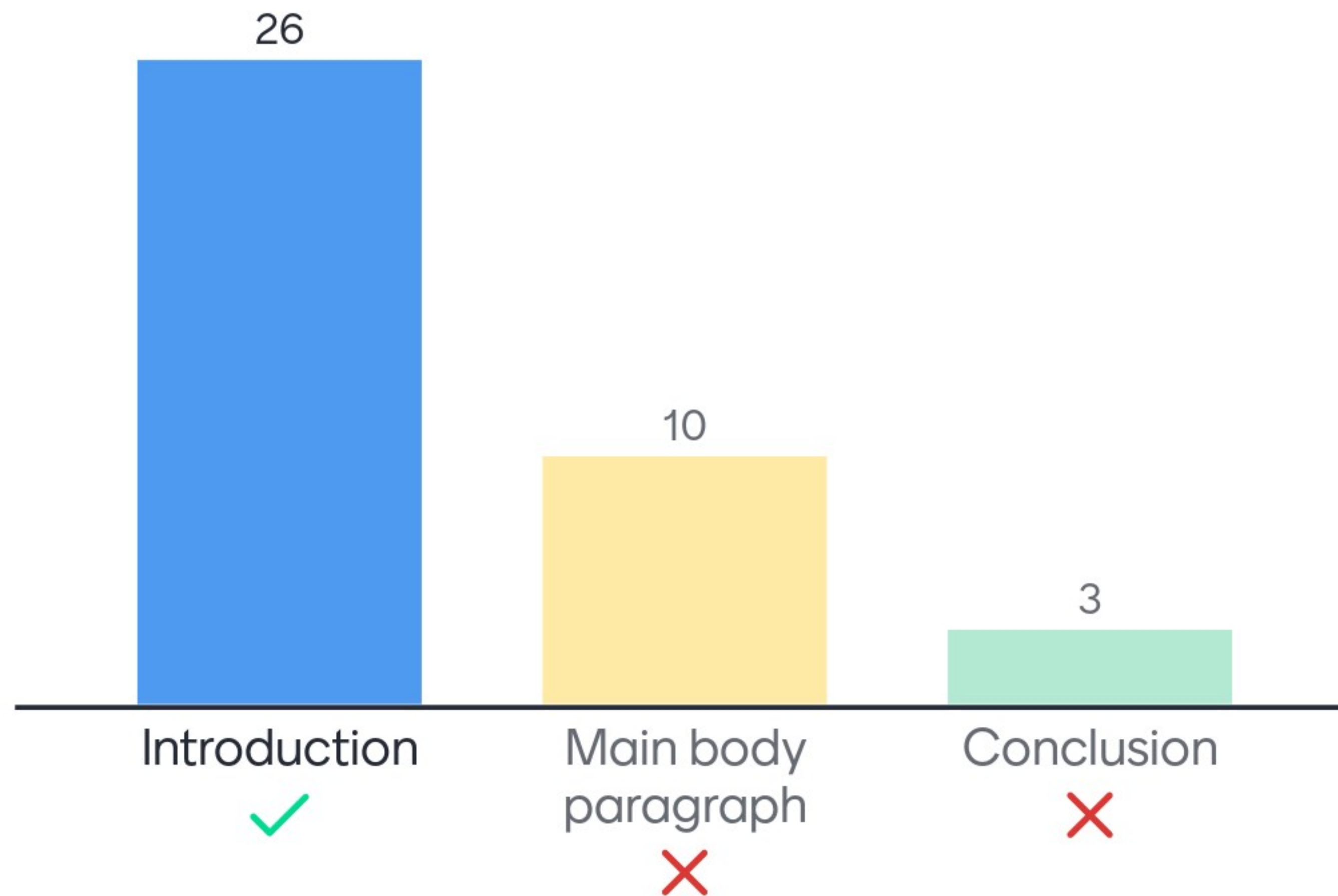




# Discuss: *where would you use this in your essay?*

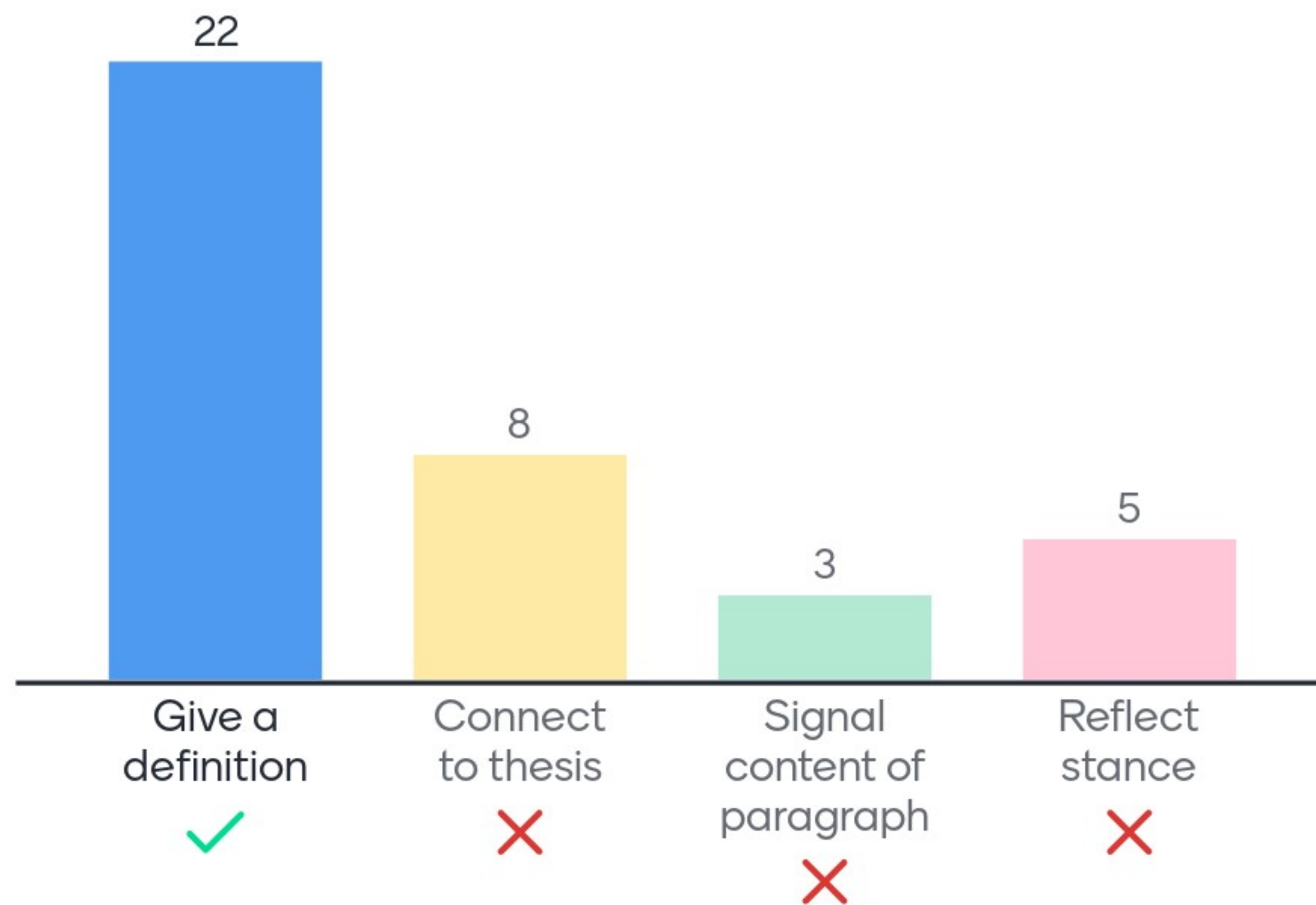
According to Statista (2023), 81% of college students believe that digital learning technology helps them boost their grades. The same company reports that e-learning is the fastest-growing sector of the education industry, up 900% since 2000.

# Where would you use that information?

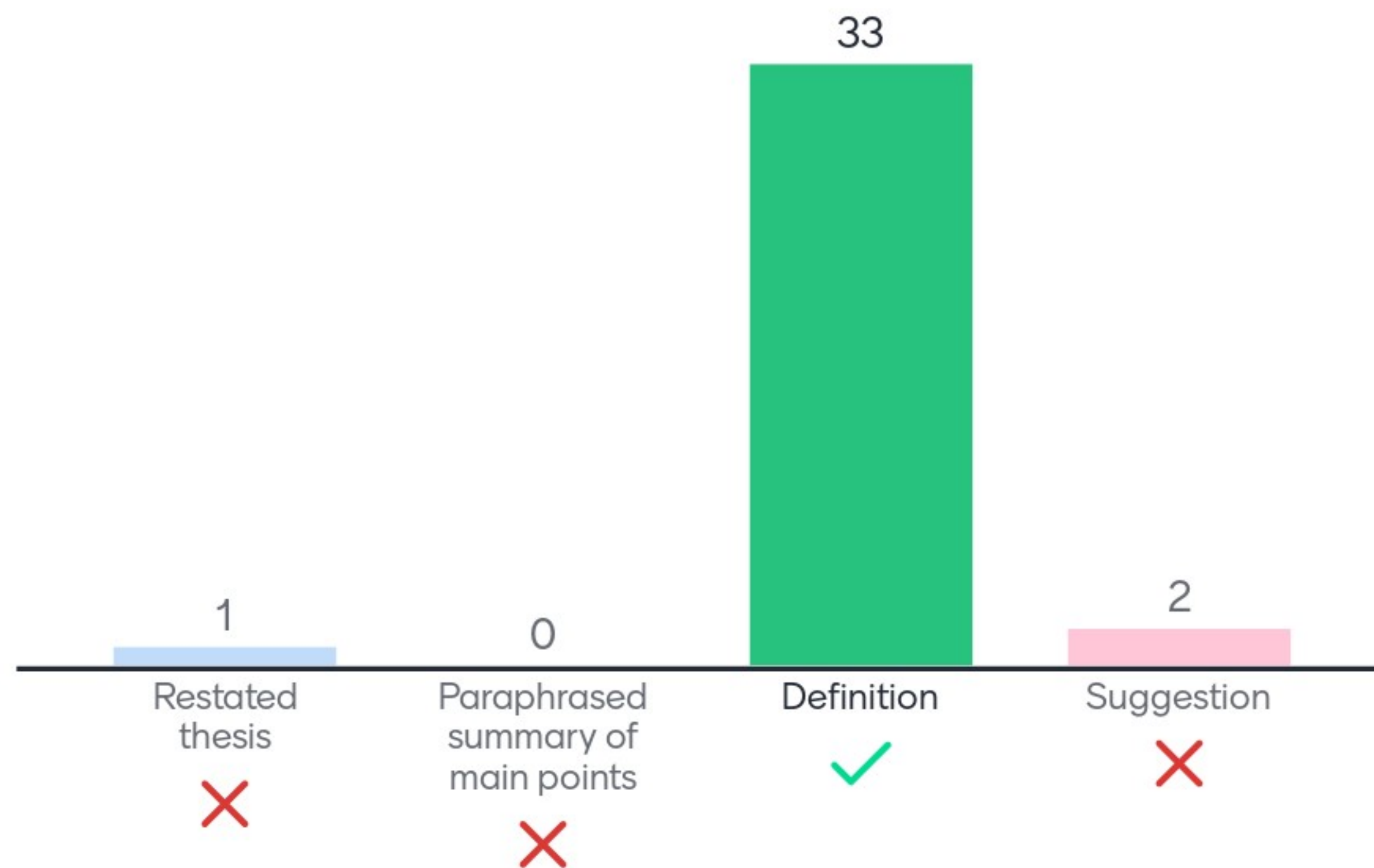




# Which one of these is *NOT* a function of the topic sentence?



# Which one of these would you not expect to find in a conclusion?





# Academic Honesty

« Croyez en vos rêves  
et ils se réaliseront  
peut-être.

Croyez en vous et ils se  
réaliseront sûrement. »

- Martin Luther King -

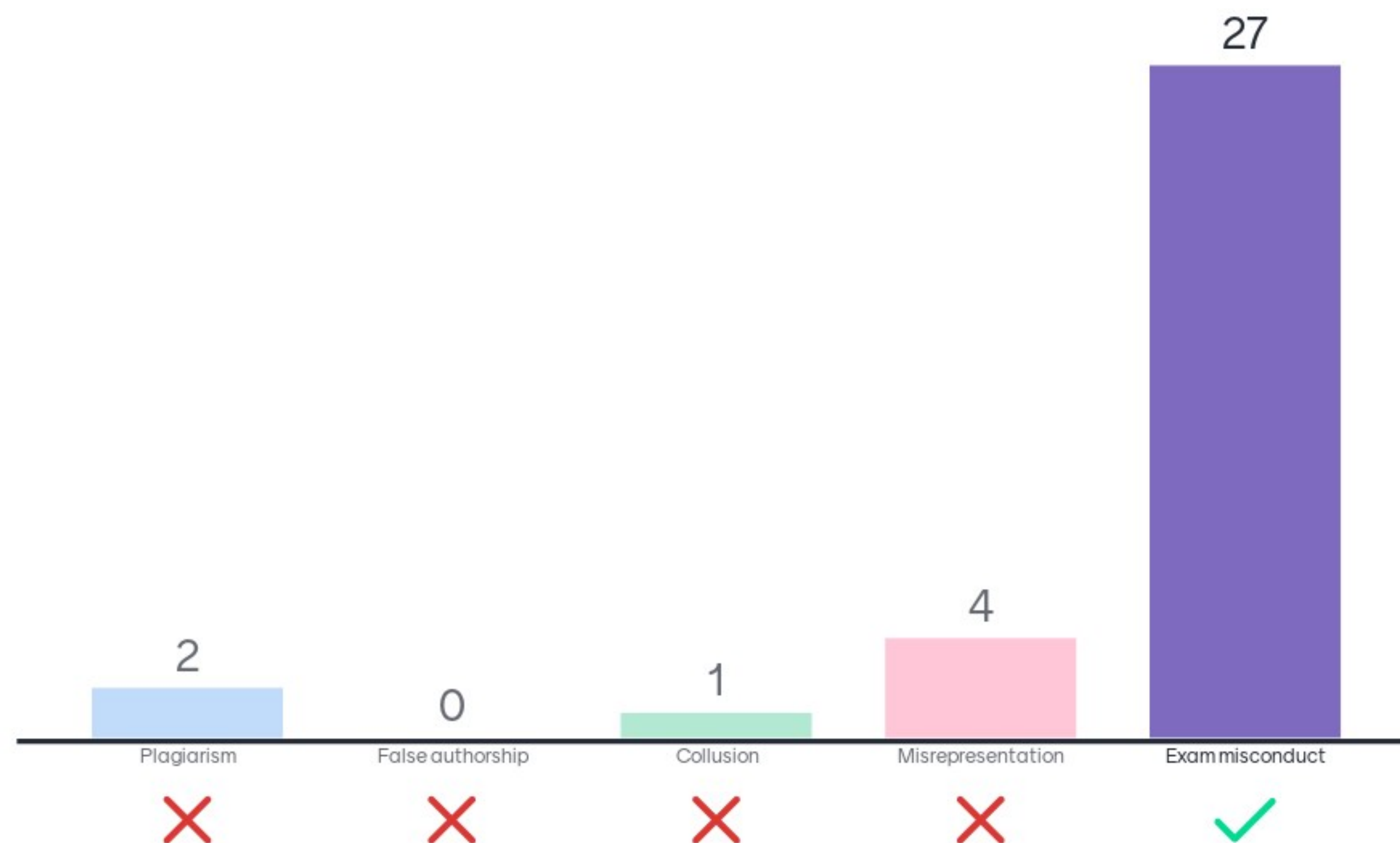


# Academic misconduct

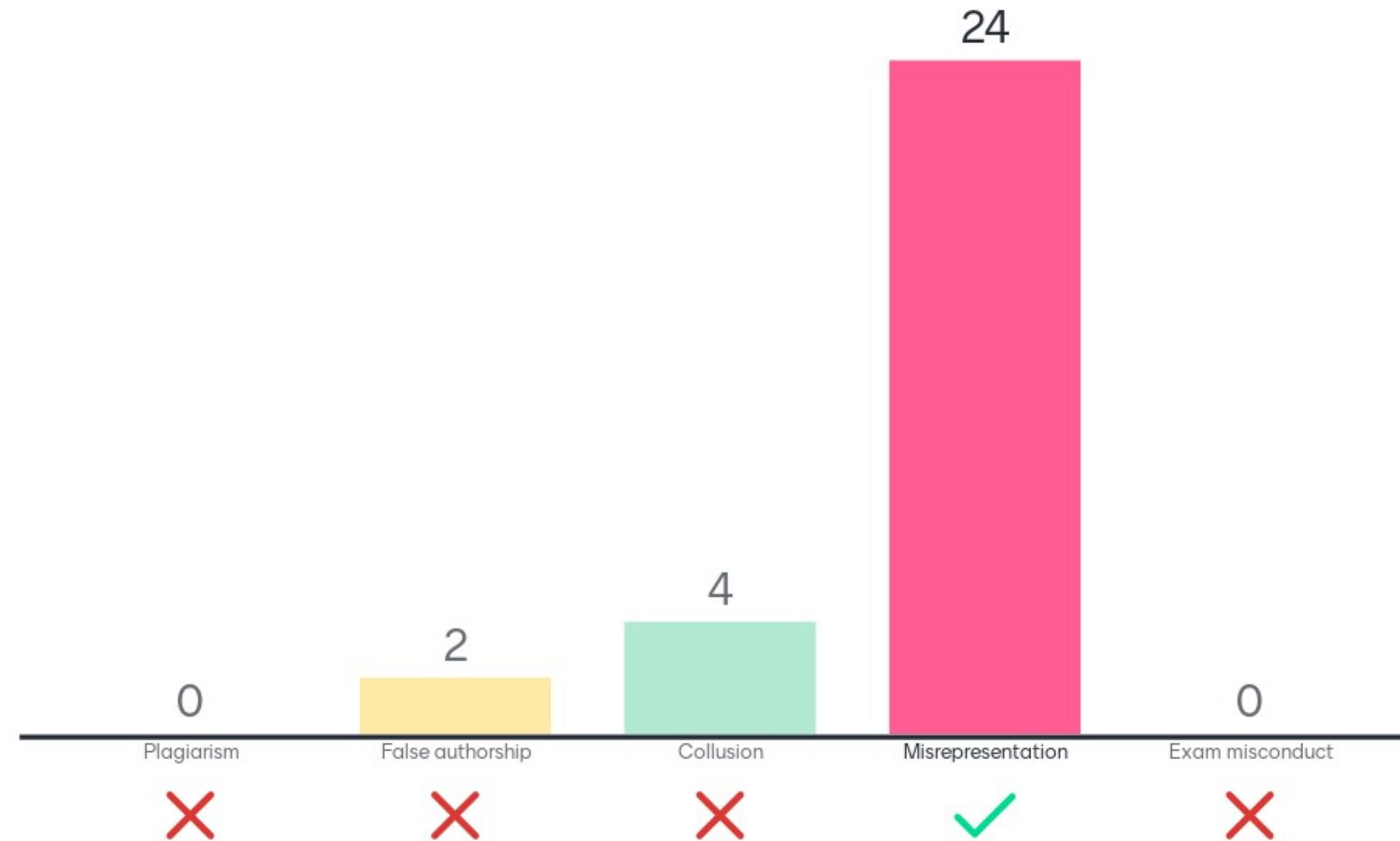
- Plagiarism
- Collusion
- False authorship
- Fabrication
- Examination misconduct



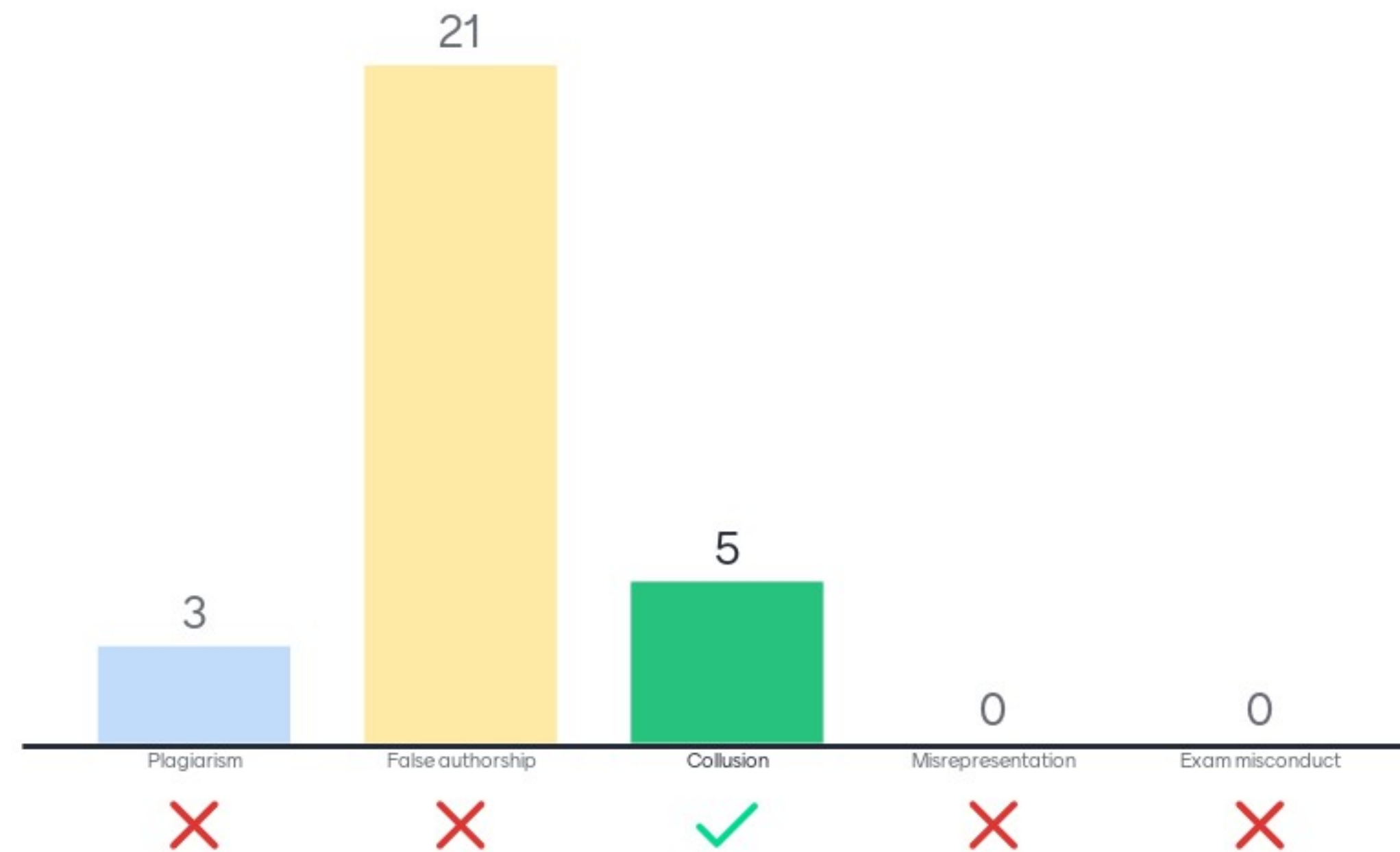
# Taking notes (crib sheets) or writing answers on the arm or leg.



Where a student uses information such data, results, references, evidence that he or she has made up.

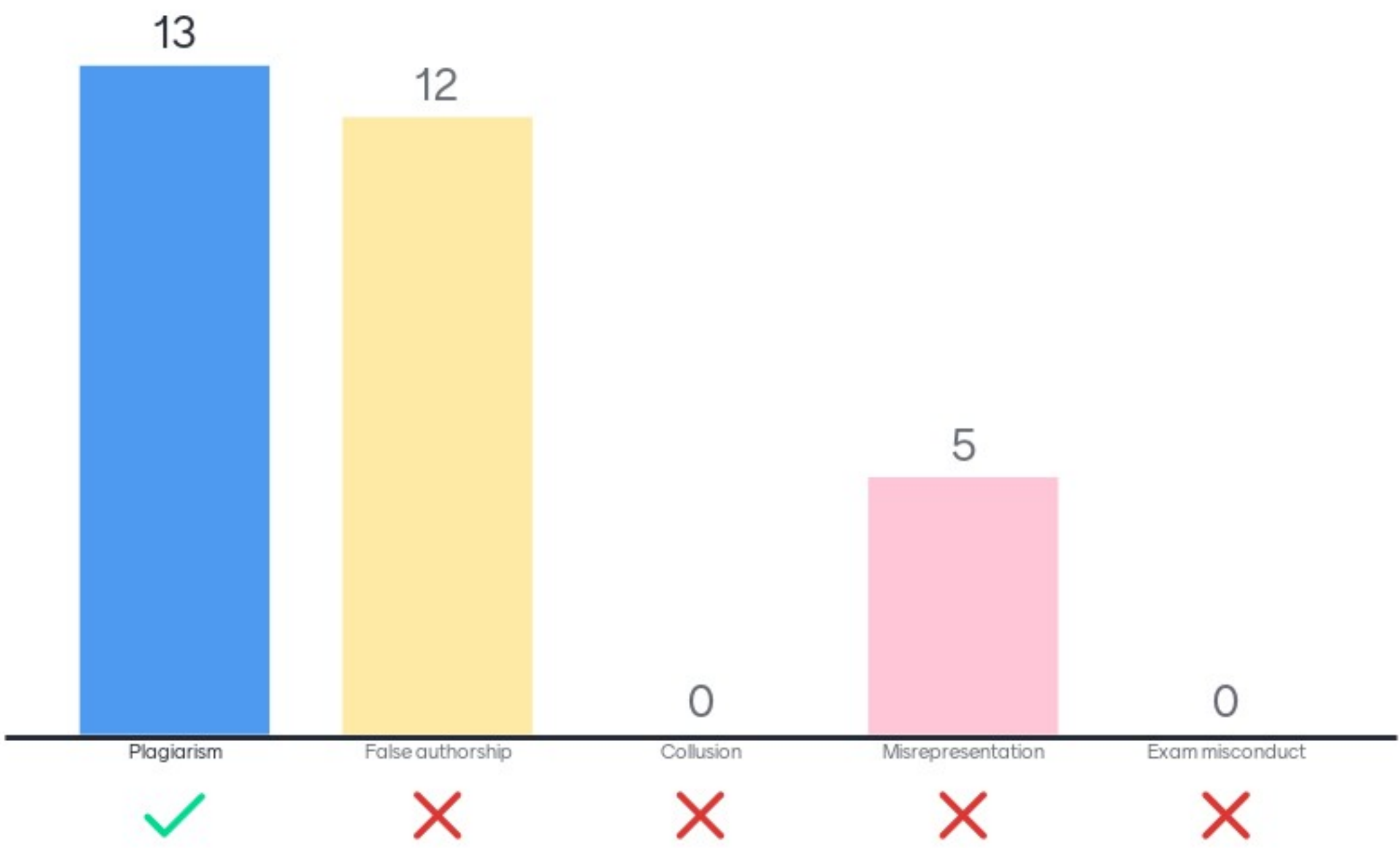


Where one student has authorised another to use their work, in part or whole, and to submit it as their own



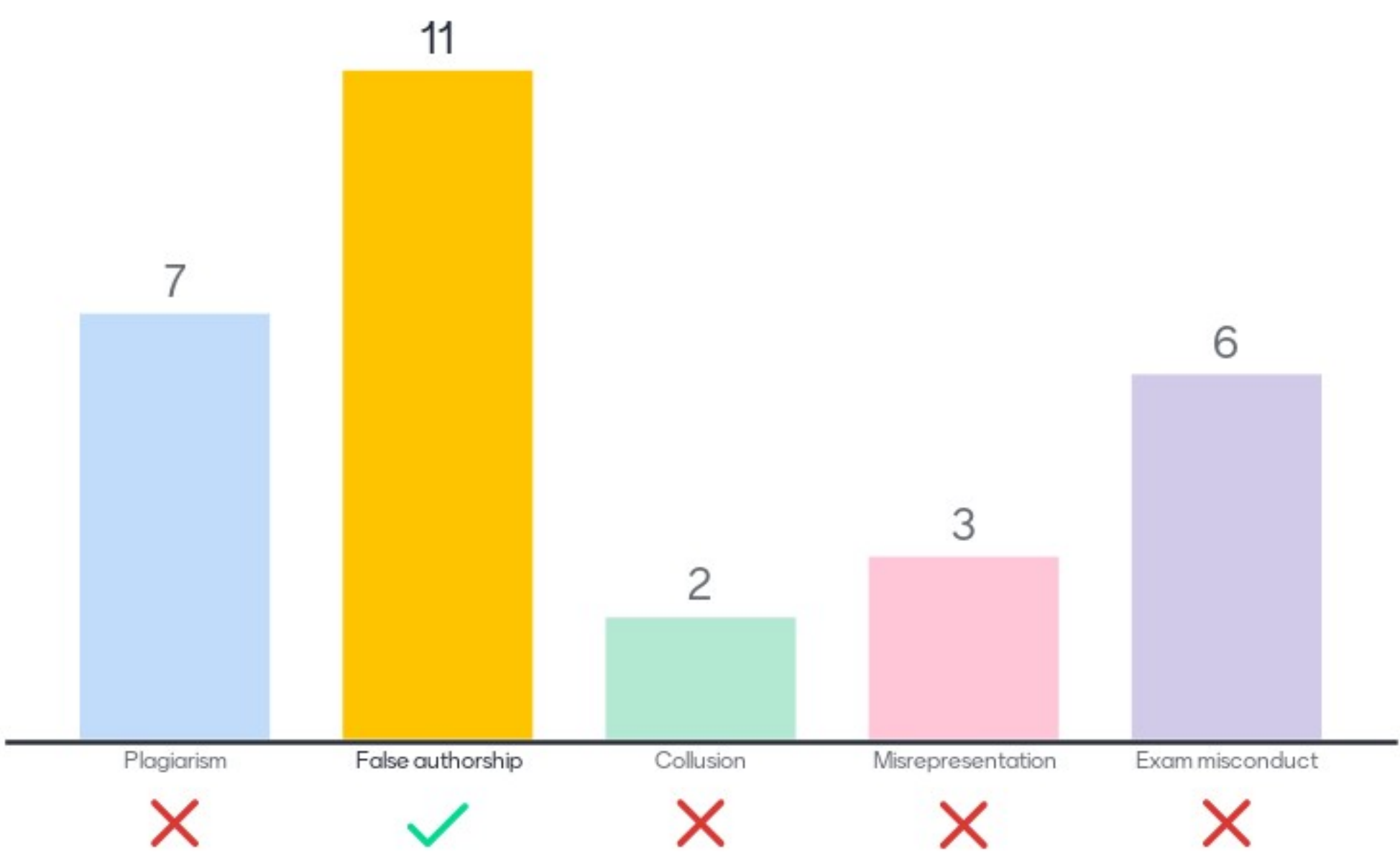


# Representing work or ideas of a third party as one's own by failing to correctly cite and reference others' work

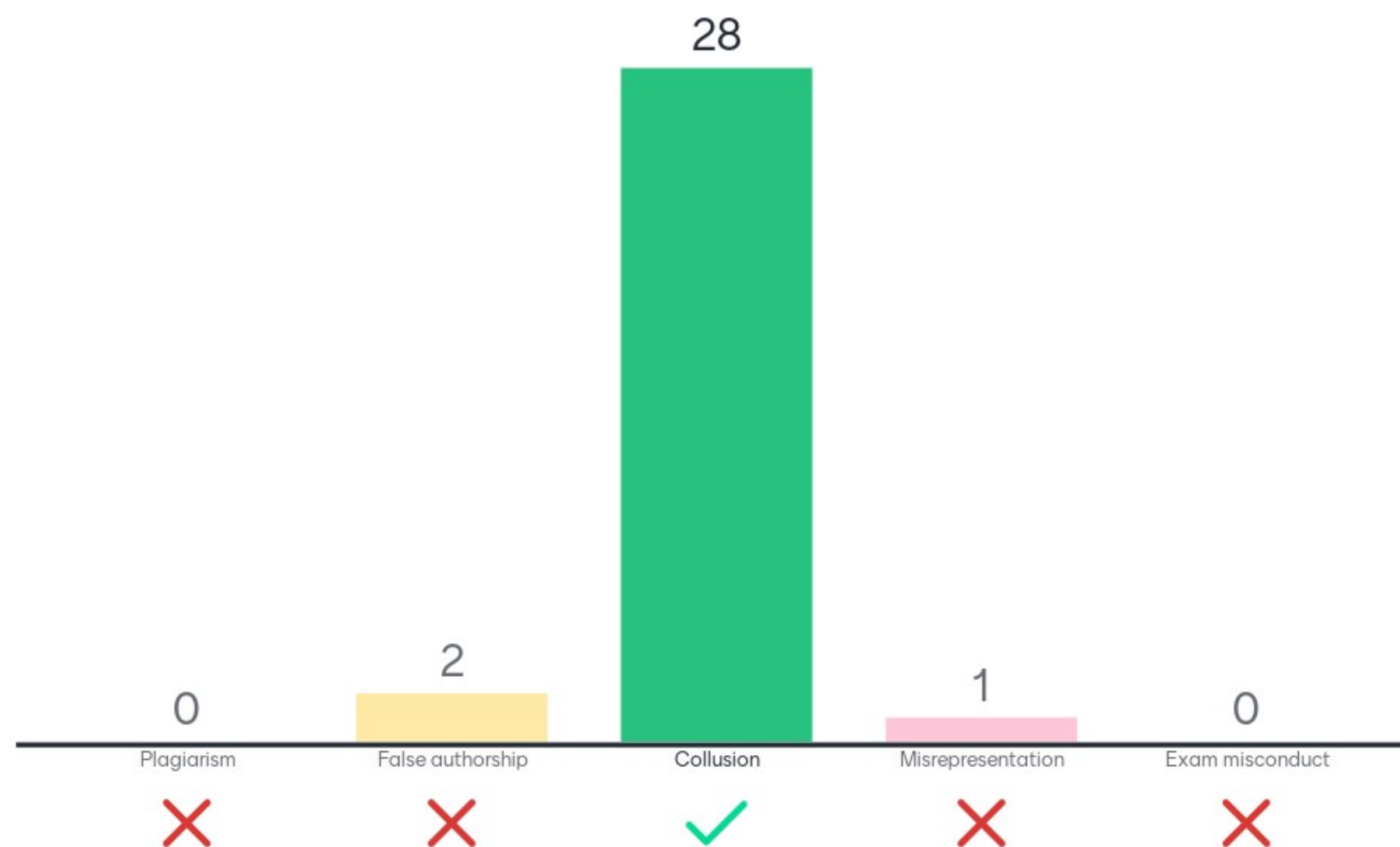




Where a student has used a third party or software to complete work either in whole or in part



Where students have worked together on a piece of work, in part or whole, but submitted it as their own



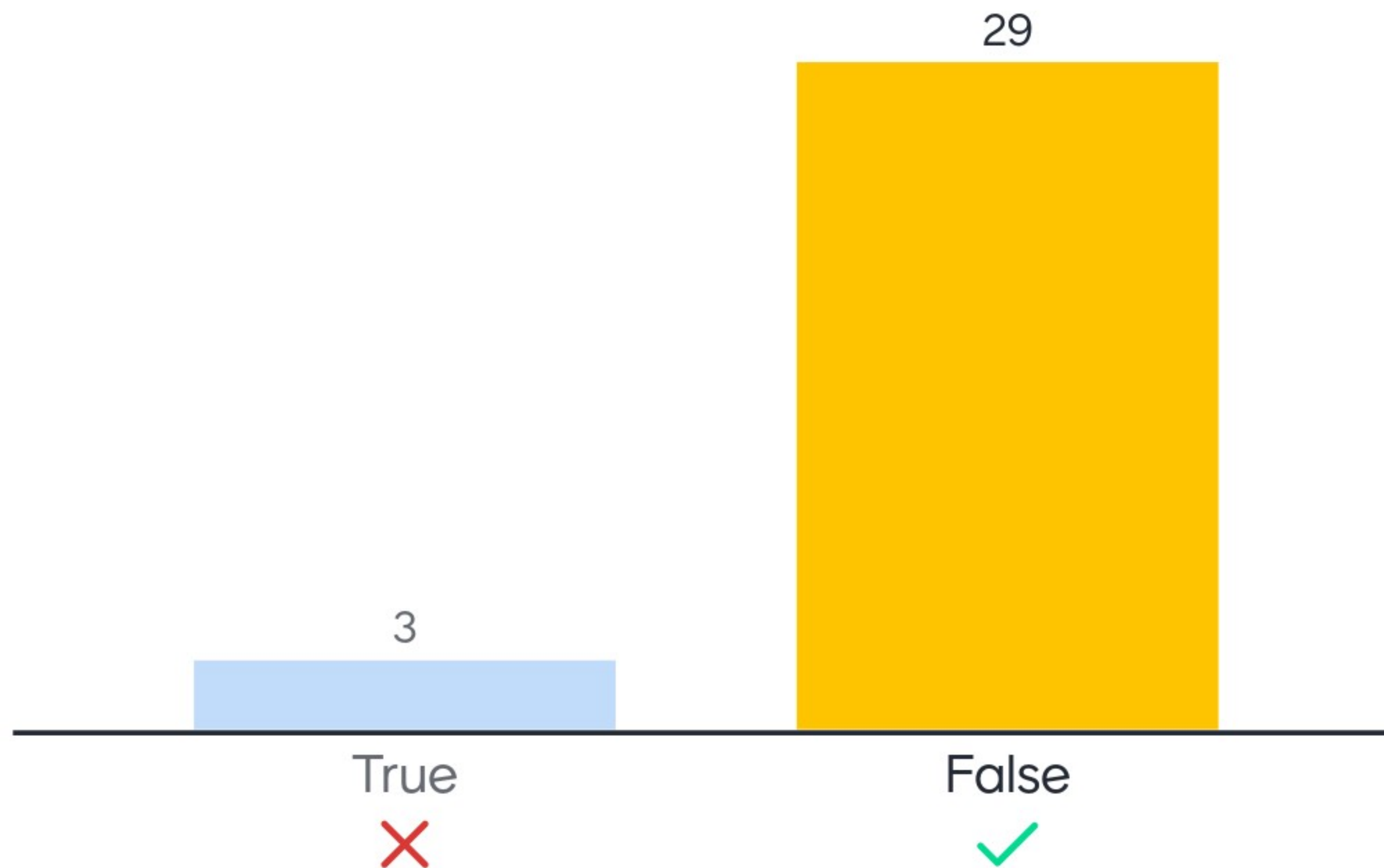


# Online Tools

Marking Mate, Test Your Text, Turnitin

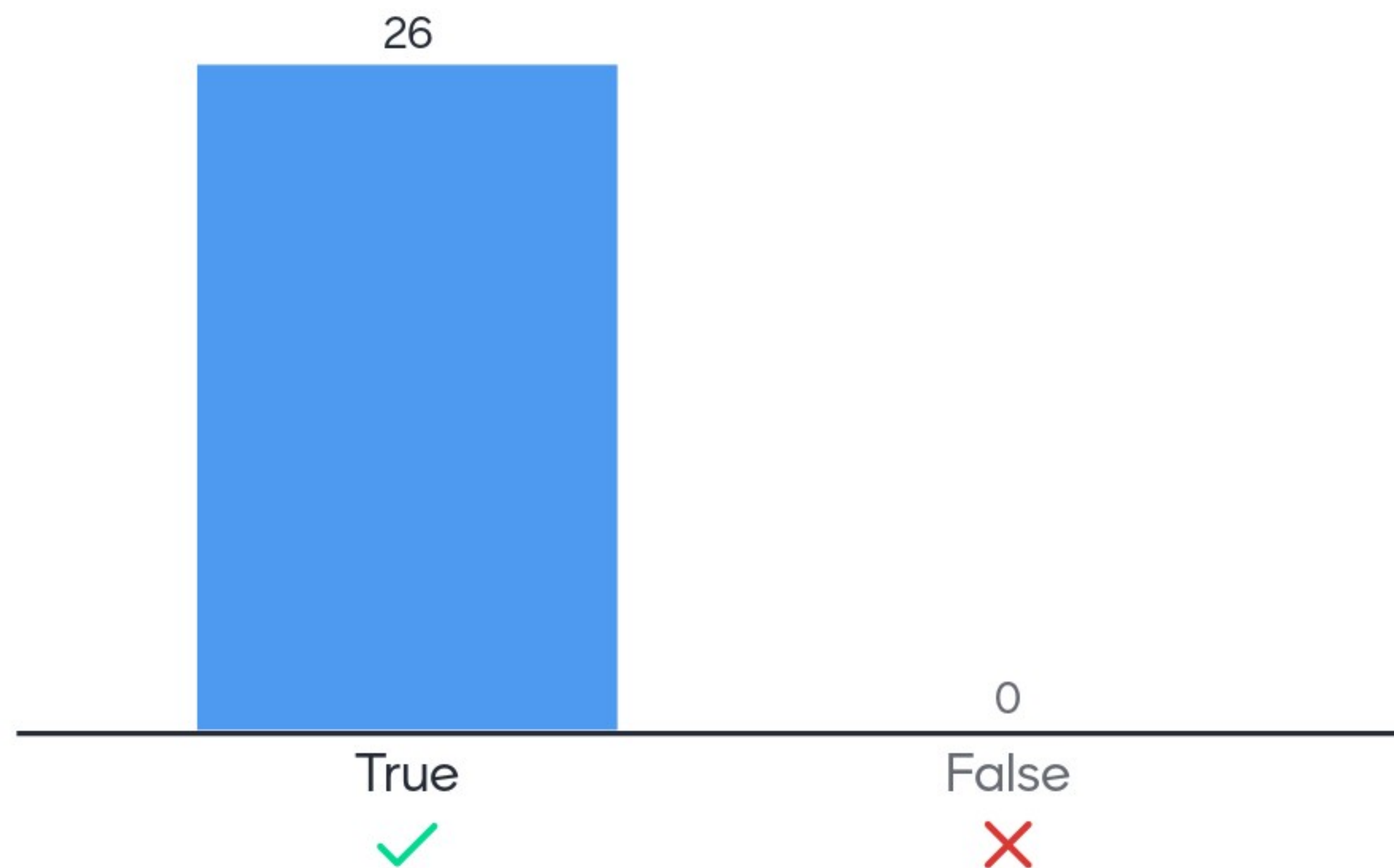


# Marking Mate can detect plagiarism

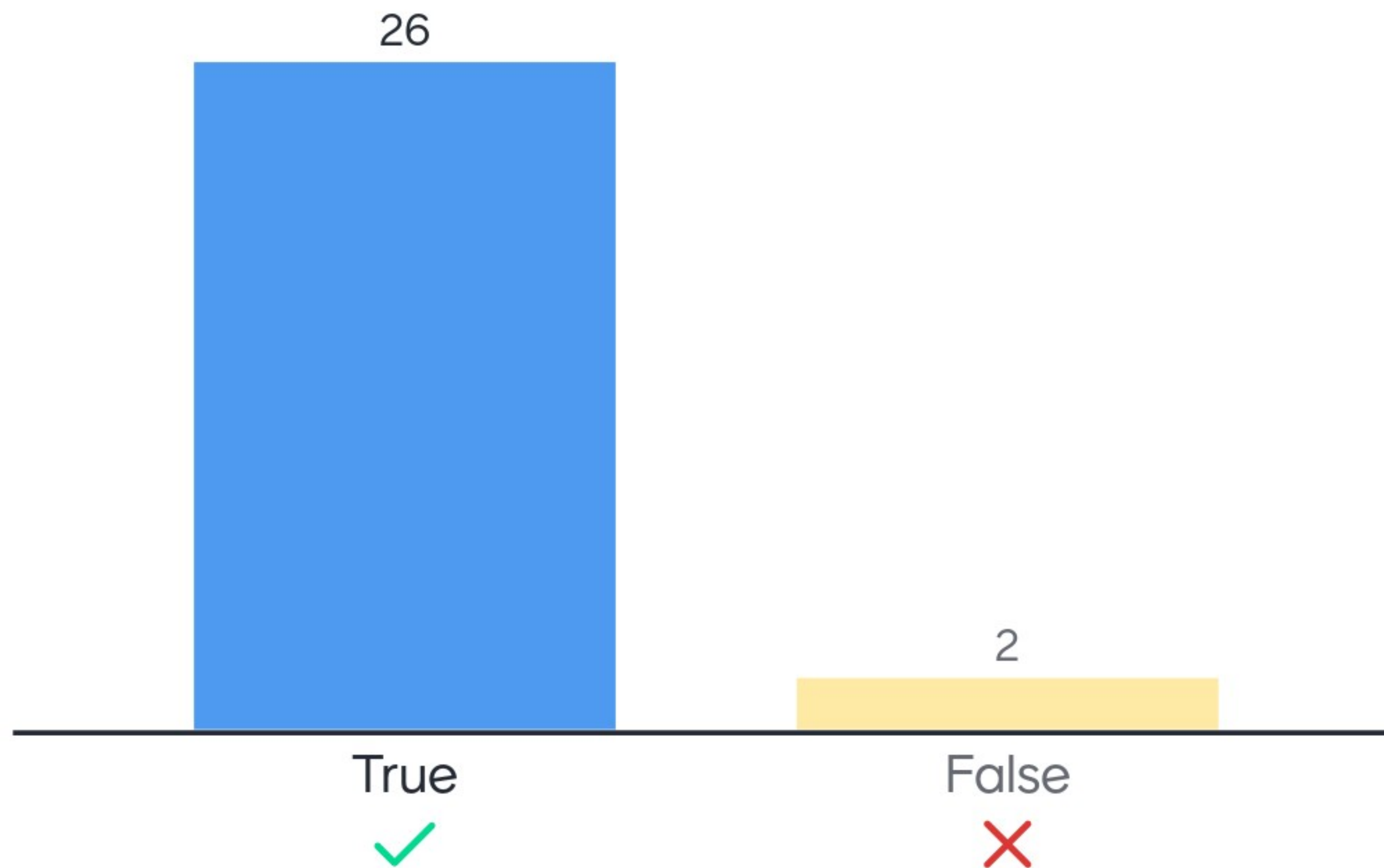




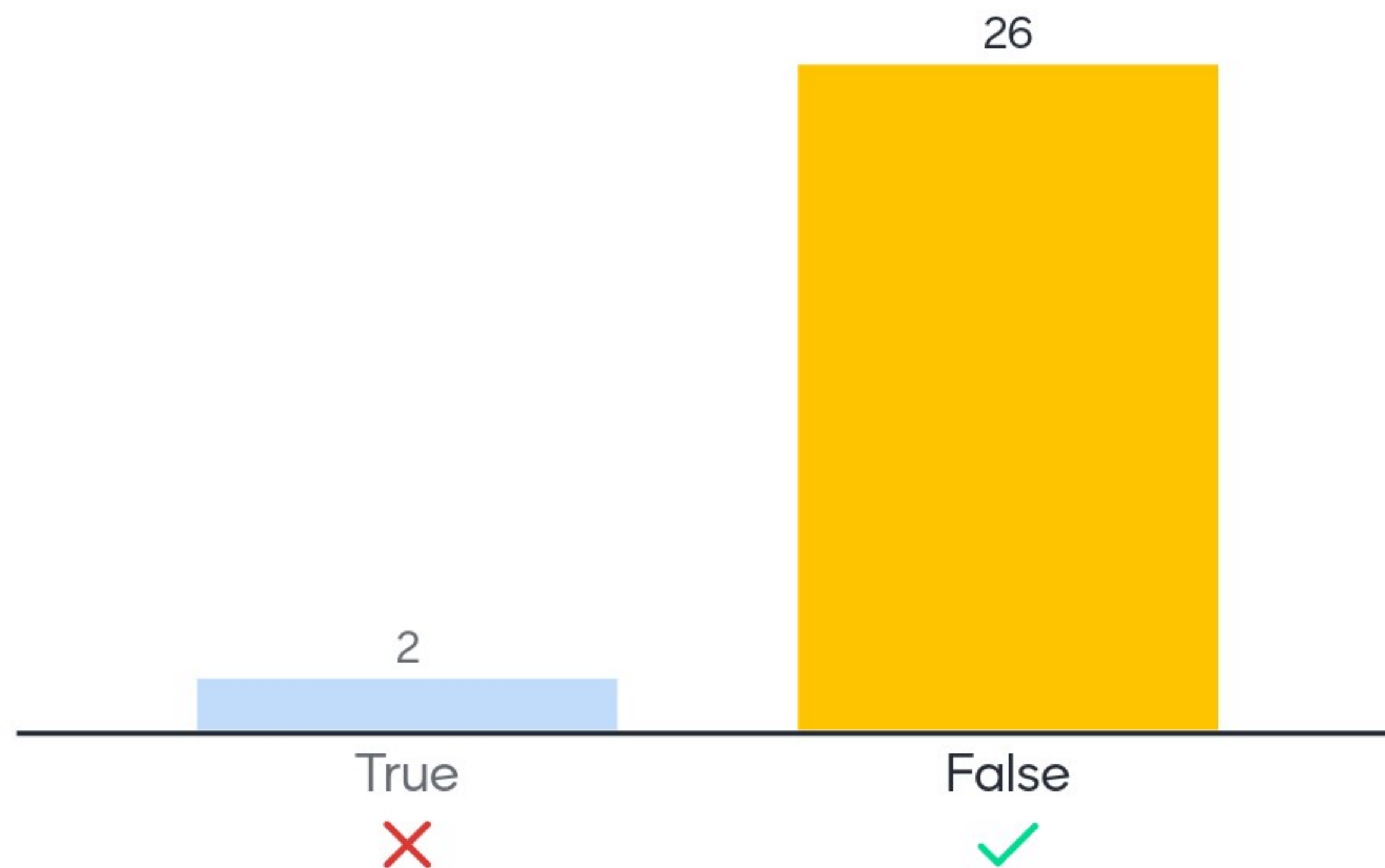
# Marking Mate can give suggestions about how to improve work



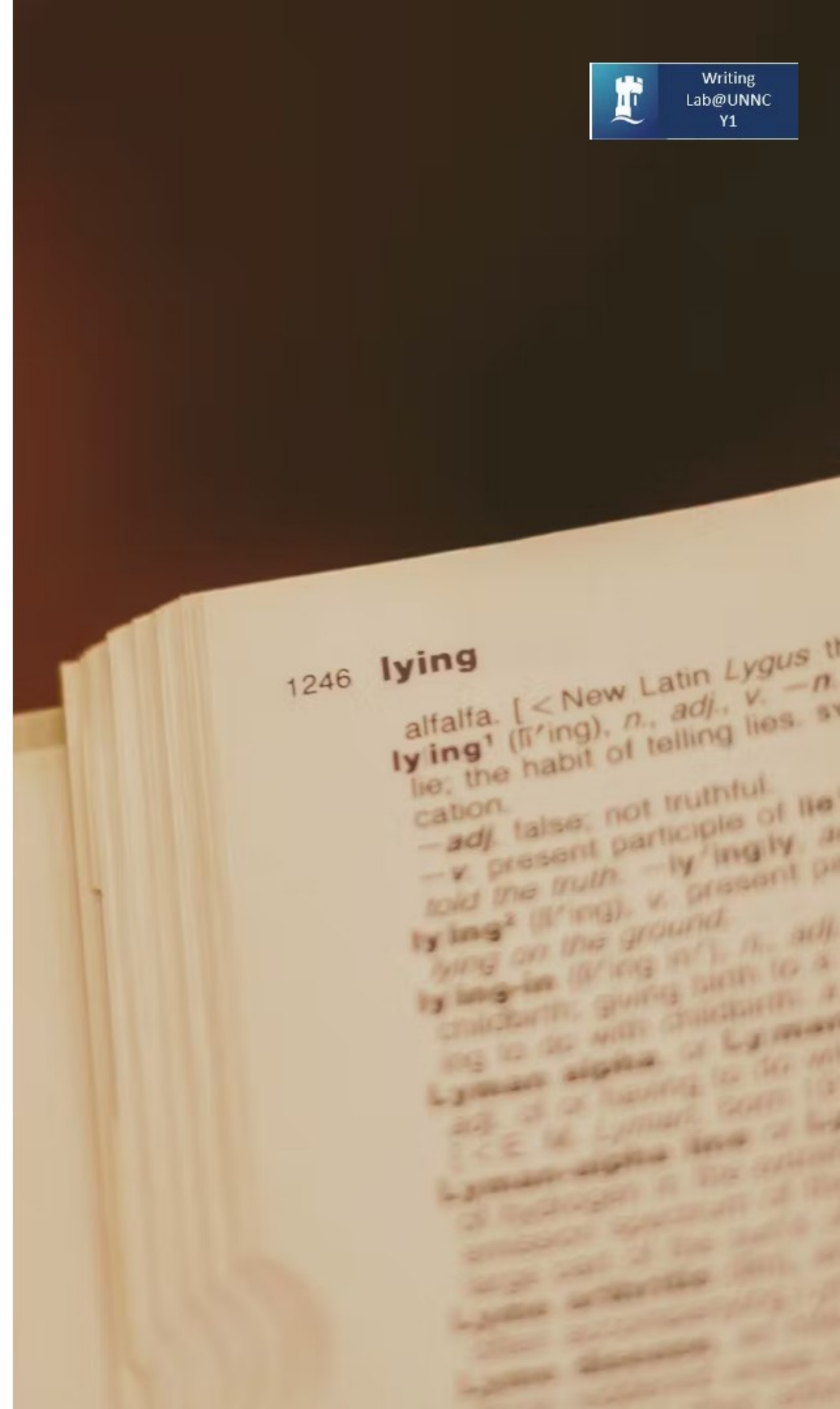
# Turnitin can detect plagiarism



# A low similarity index score on Turnitin means a higher grade



# Reading into Writing exam

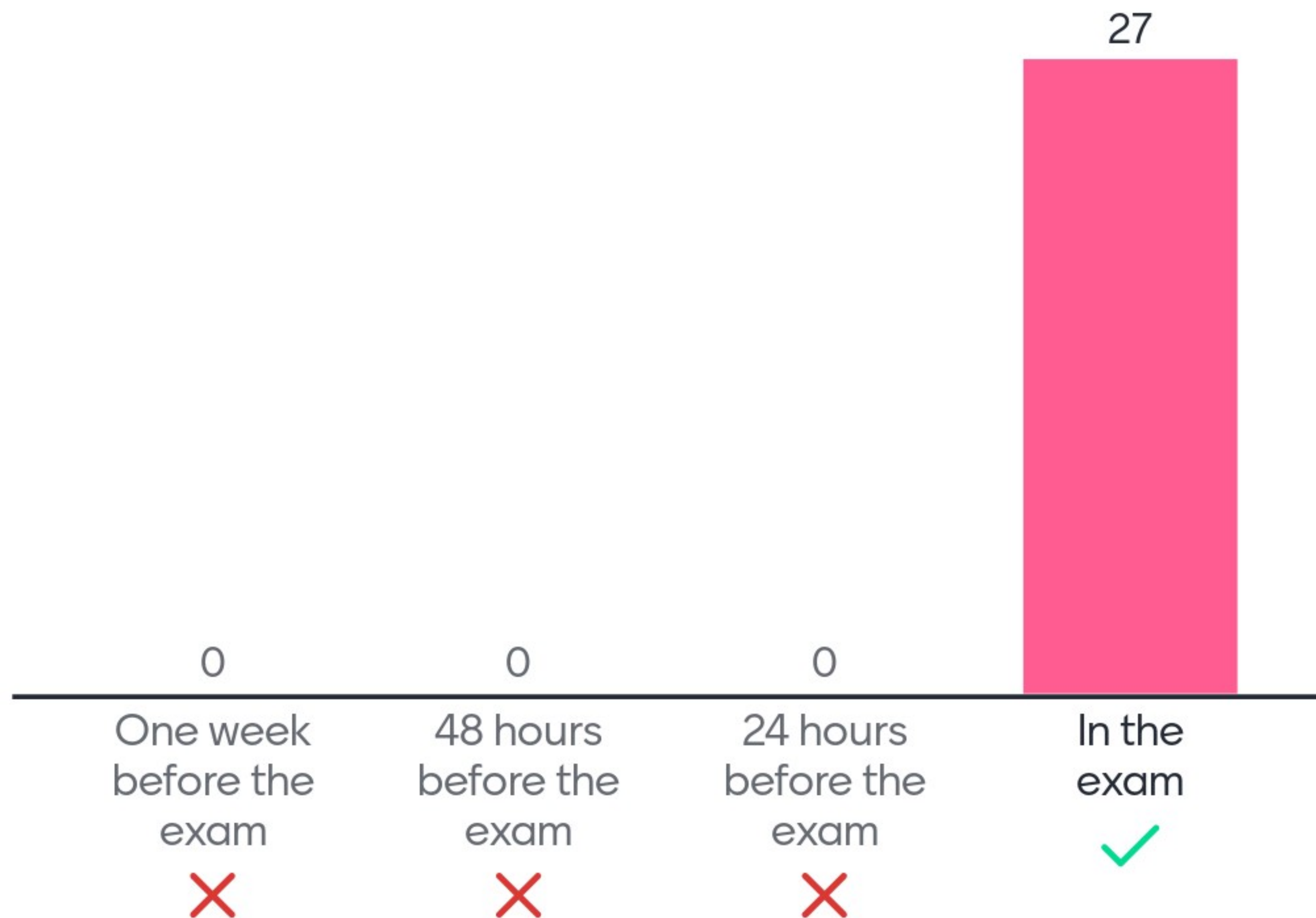




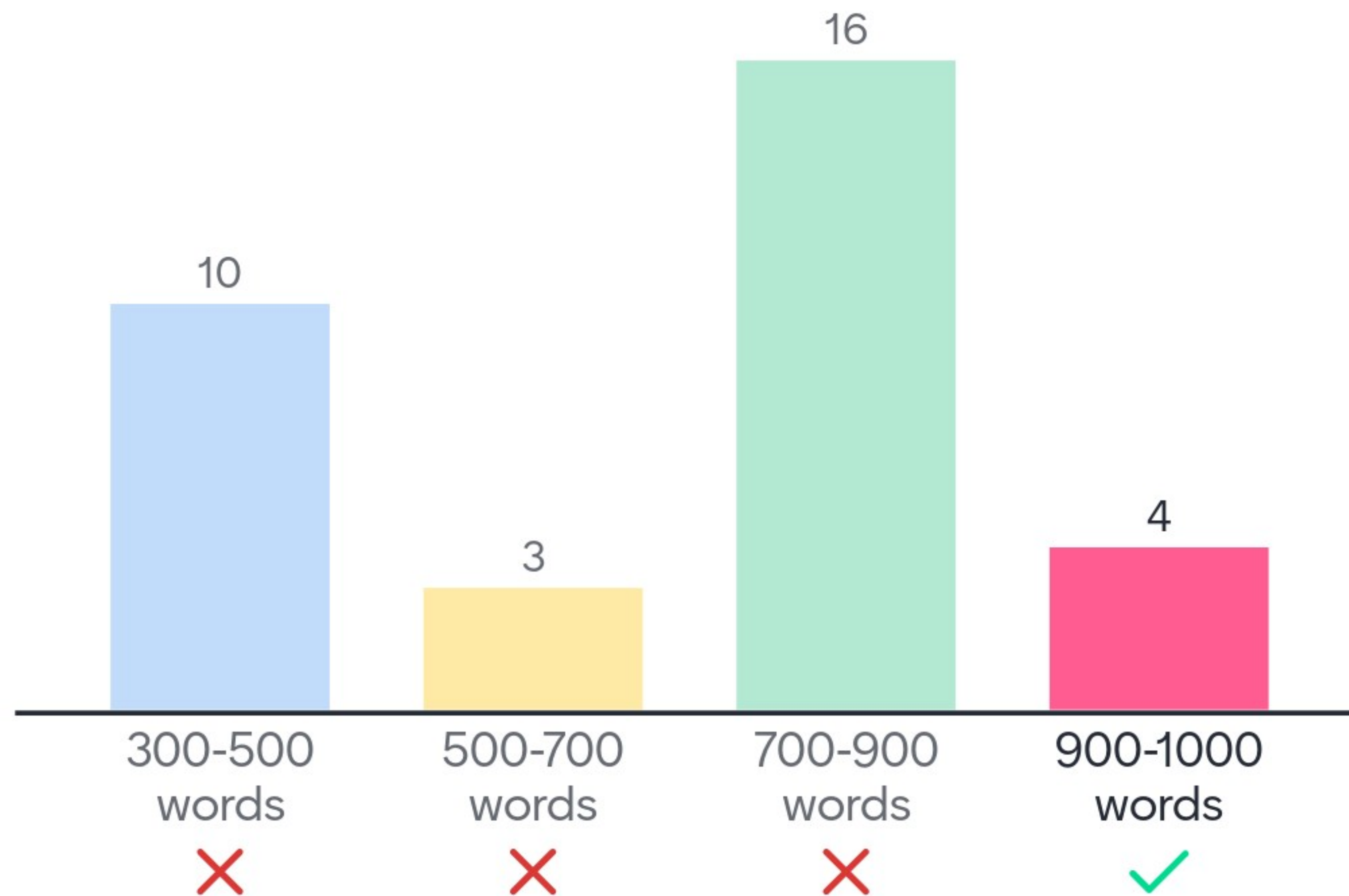
# Reading into Writing exam - discuss

- When do you get the reading?
- How long is the reading?
- How many words are you expected to write?
- What type of writing is it?

# When do you see the reading?

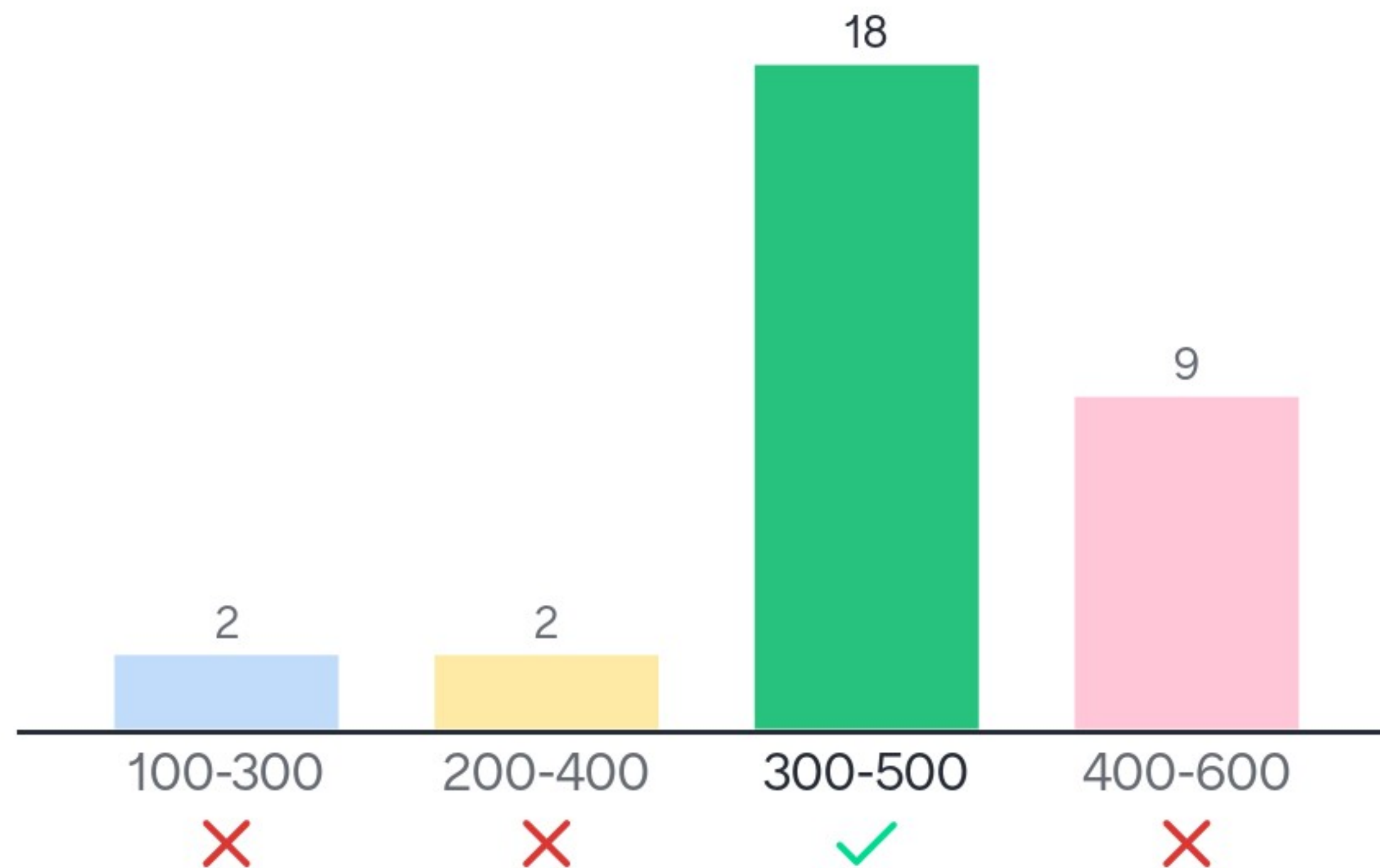


# How long is the reading?

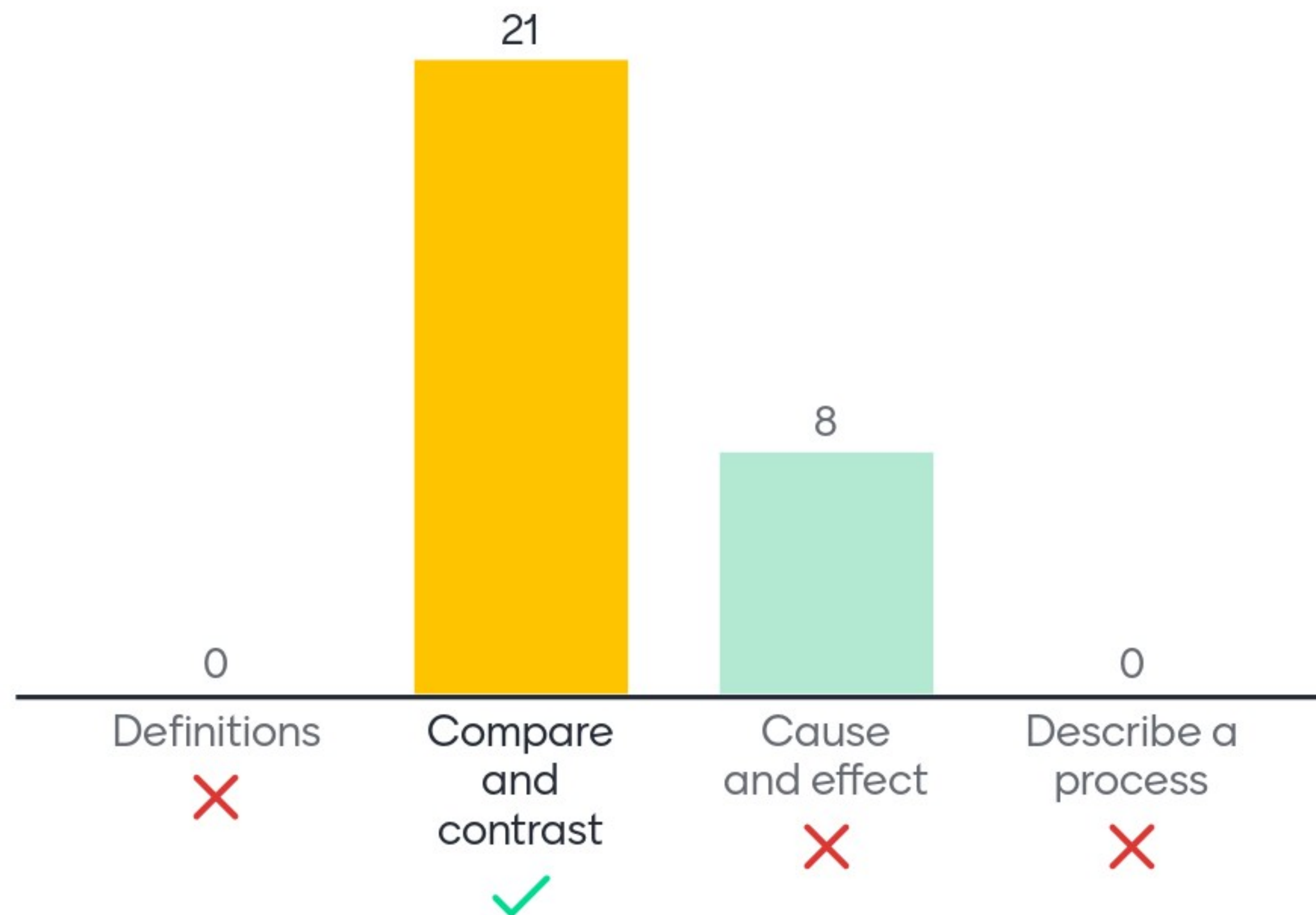




# How many words do we expect you to write?

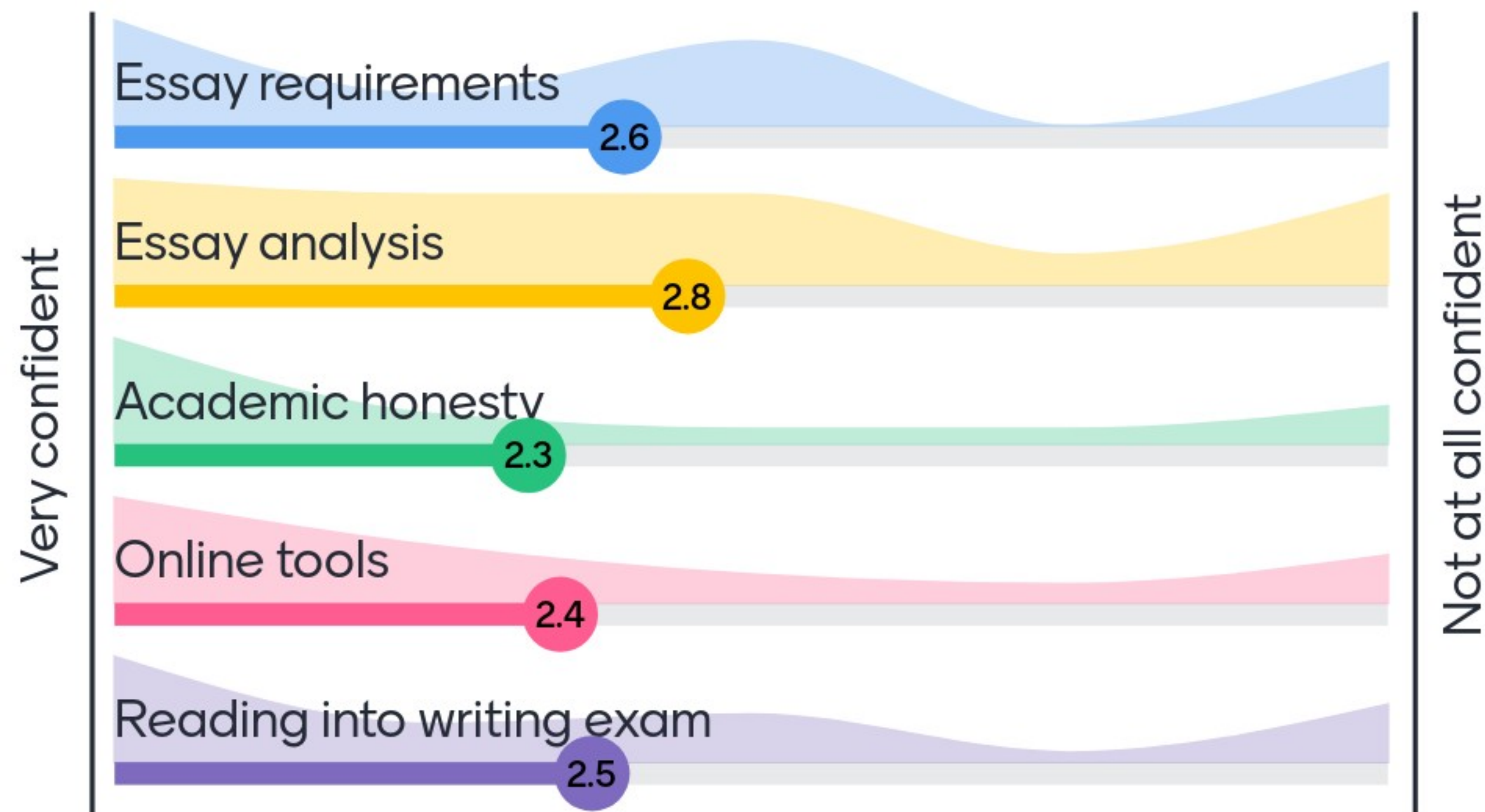


# What type of language do we expect you to use? Choose one.



# How confident are you that you understand

...





# Feedback

## Writing Lab RWAC Review





Thank you

ANK YOU